

RETREAT
MESSIAH, WAUCONDA
April 11-13, 1986

I. INTENTIONS OF EVENT

- A. Begin to develop a theology of ecology, community.
- B. Discover the role of Christ in the restoration of community.
- C. Learn about living responsibly in community as restorers.

II. THEME: Living in Shalom

III. SCHEDULE;

Friday Evening:

Arrive and settle in
Get acquainted activities
Team building
Contract building
Introduce theme
Prepare for campfire worship
Hike
Campfire with devotions

Sat. Morning:

8:15 a.m. Breakfast
Morning devotions
Stress/Challenge and discussion of Human Community
Study of "Swell Homes"
Bible Study - Psalm 104
Optional: play - What Good Is It?

Sat. Afternoon:

12:15 p.m. Lunch
Afternoon activities (group decides agenda from the following & decides on schedule):

1. Burn prairie, if possible
2. Invent and Animal
3. Human Pinball
4. Games: Baseball & Volleyball
5. Short rest period (best at 4:00 p.m.)

5:30 p.m. Supper

Sat. Evening:

Find and study a rotten log
Bible Study - The Flood Story
Bible Study - Jesus, the Re-Con-Cyler
Devotions
Snacks

Sunday Morning:

8:15 a.m. Breakfast
Study of Micah
Information on St. Francis
Commitment Card
Worship Service
12:15 p.m. Lunch
Departure

IV. AGENDA IN DETAIL

A. Get Acquainted Activities. Learn names.

1. Each person gives name to leader.
2. Line up according to first name alphabetically. Learn names.
3. Line up according to birth dates. Learn names.

B. Team Building. Begin with the group in a single line formation. Leader calls out a number and participants re-form in groups that size. Another number is called and participants regroup. Move quickly. When groups re-form ask them to:

1. Learn one another's names.
2. Introduce group to leader.
3. Sing a song.
4. Play a game.
5. Share expectations. (Need pencil and paper so group can report back.)

C. Contract Building

1. Review LOMC rules.
2. Rules for/by the participants.
3. Schedule.

D. Introduce Theme - Living in Shalom.

Hold up pictures of the following:

Ark
Butterfly
Tree
Moccasins

Ask participants what these symbols mean to them. Respond.

E. Prepare for worship experience at campfire.

1. Divide group into 12 subgroups.
2. Assign each subgroup one of the passages below and instruct them to prepare a pantomime for the assigned passage. They are to act out the pantomime when the verse is read at campfire.
3. Genesis 2:4-9, 15-25

vss. 5 - arid	16-17 - forbidden tree
6 - moisture	18 - promise
7 - man	19 - creatures
8 - garden	20 - naming
9 - trees	21 - sleep
15 - tilling	22 - woman's rib

- F. Hike to campfire site
 - 1. Sing songs
 - 2. Read and act out Genesis 2:4-9, 15-25.
 - 3. Explain reason for choice - world lives in community.
 - 4. Pray
 - 5. Snacks?

- G. Morning Devotion
 - 1. Sing "Take Care to Wonder"
 - 2. Review the Genesis 2:4-9, 15-25 passage. Is the whole world married?
 - 3. Morning prayer.

- H. Stress/Challenge and discussion of human community.
 - 1. See appendix A to outline for agenda. (Groups of 7 or 8)
 - 2. Process experience in terms of:
 - a. interdependence/interaction
 - b. systems
 - c. limits
 - d. order/chaos
 - e. valuing
 - f. habitats/niches - roles
 - g. life/death cycle - support of group
 - h. energy flow - leadership
 - i. other?

- I. Study of "Swell Homes"
 - 1. Discuss briefly the similarities and differences between human communities and natural communities.
 - 2. What additional things do we know that are a part of the natural community in terms of how things live together?
 - a. Adaptation
 - b. Food chains
 - c. Predator/prey
 - d. Biotic/abiotic
 - 3. Return to small groups
 - 4. Locate swell homes on plants and find out who lives in them.
 - a. Galls harbor the growing larvae of many different kinds of parasite insects.
 - 1) A parasite is an organism that lives in and on another organism (the host), and draws nourishment from the host.
 - 2) Galls are not built by the insects themselves, but are produced by the host plant's reaction to the parasite insect
 - 3) Soon after a female insect places one or more eggs into the living tissue of a branch or leaf, the plant reacts by producing the additional tissue that forms a gall.
 - 4) Each type of insect must place its egg into a specific kind of host plant for the eggs to develop.
 - 5) The gall provides food and protection for the larvae.
 - 6) (Be sure to have the Illinois Gall Book.)

- b. Divide into eight groups and assign each group an area to hunt.
 - 1) Give to each group 5 pieces of yarn, a different color for each group.
 - 2) They are to find five different types of galls and tie the yarn near or on it so the galls can be found.
 - 3) Groups report back when they have located five different galls or 10 minutes have elapsed.
 - 4) Have small groups take the whole group to their ribbons.
 - 5) Collect specimens of as many different galls as possible.
 - 6) When gathered together let participants cut them open. What did they find?
 - 7) Collect the material in a plastic bag.
 - 8) Can participants give names or find names in a resource book, or make up names for the galls?
- c. Gall "Bladder."
 - 1) Were the homes occupied? Were the occupants in the various galls the same or similar?
 - 2) Do all plants have galls? If not, consider the reasons why some are not hosts. (Aromatic saps, thorns, thick bark.)
 - 3) How do the galls differ from each other? Size? Shape? Solid versus hollow?
 - 4) How many insects live in each different kind of gall? Does this number vary?
 - 5) What benefits do you think gall occupants receive from living in their specialized homes? Food? Water? Protection? Protection from what? How do you think they get out?
 - 6) Do galls seem to injure or damage the host plant in any way?

J. Study of Psalm 104

1. Review briefly some of the ecology concepts that have been discussed.
2. Give to each subgroup a card with the following information. Based on what has been experienced and discussed they are to write the meaning of the passages in their own words. (An adult might fit in with each group to keep the assignment moving. Need pencils and paper.)
 - a. Psalm 104:1-4
Genesis 1:1-8
I Timothy 4:4
 - b. Psalm 104:5-9
Genesis 1:9-10
 - c. Psalm 104:10-13
 - d. Psalm 104:14-18
Genesis 1:11-13
 - e. Psalm 104:19-23
 - f. Psalm 104:24-26
Genesis 1:20-23
 - g. Psalm 104:27-30
Genesis 1:29-30
 - h. Psalm 104:31-35

3. Group report back.

- a. First note that the Psalm is divided into two parts:
 - vss. 1-26 A description of God's creative work
 - vss. 27-35 An enthusiastic description of God's constant care of His creation with an emphasis upon the dependency of creatures upon God.
- b. Also note: the theme of the Psalm is: the Lord's glory and wisdom revealed in the created world.
- c. These are things to look for in reports:
 - 1) vss. 1-4: The first state of the creation. The parallel is Genesis 1:1-8. God is not fully revealed; He is hidden. The creation is the mask of God (Luther). The light is His robe, the heavens is the shelter that contains life. Clouds, wind, and fire are his messengers. Note I Timothy 4:4. Give this verse to the participants too.
 - 2) vss. 5-9: the foundation of the earth. The parallel is Genesis 1:9-10. God has ordered His creation. The chaos has ceased. Everything has its place and is placed within its own limits.
 - 3) vss. 10-13: Springs of water. The "stuff" of God's creation has its limits, like the water in vs. 9. But God has also created the "stuff" of creation to interact. Thus, the water serves the animals. Though partially implied the Psalmist indicates how one system serves another and then a third. The water serves the trees, and the trees give birds a place to nest, and the birds sing.
 - 4) vss. 14-18: vegetation. The parallel is Genesis 1:11-13. Here is amplified the Psalmist's image of an interdependent ecosystem which God has made.
 - 5) vss. 19-23: the moon and the sun. God has given every thing its own opportunity. The darkness, which He creates, is the time for animals to stalk their prey and be fed by God. The daylight is when a human can earn one's living. It is all God's ordering.
 - 6) vss. 24-26: the sea and its animals. The parallel is Genesis 1:20-23. The Psalmist acknowledges God's wisdom as the heart of His shaping of the world. Even he realizes the multitude of things God has made. The Psalmist also realizes that God has made things for their own value. As the NEB translates vs. 26, ". . . here is Leviathan whom thou hast made thy plaything." God makes something with which to sport? God enjoys a thing for and in and of itself! Might indicate that one of the things which God does on the seventh day is to behold just what He has made, a way to give and recognize value in something. Take an object that is of value and ask the campers if the thing has value other than when celebrating it?
 - 7) vss. 27-30: all life looks to God. The parallel is Genesis 1:29-30. It is God who provides, and God who takes away. All things are dependent upon Him. The word for "breath" and "spirit" in Hebrew is the same. God uses part of His creation to serve another part.
 - 8) vss. 31-35: doxology. The Psalmist expresses his hope that God will find joy in all of His creation and that he, the Psalmist, will find joy in God. Vs 35 is an awkward way of saying that good will triumph over evil.

K. Optional: Play "What Good Is It?"

This game is played in similar fashion to that of "Twenty Questions." One of the campers is selected to be "it" and is sent out of hearing range from the group. The group then picks some object, person or thing which will be the subject to be guessed by the person who has been sent away. The person who is it is then asked to come back to the group and try to guess the object by asking twenty or fewer questions. The game differs at this point, however, in that the person who is it must begin each question with the words "Is it good for . . ." and the words must be directed to one of the persons in the group. That person can only answer yes or no to the question. To make the game a little easier and narrow down the options you can indicate a category in which the object falls such as animal, mineral or vegetable. If the person has been successful in guessing the object he or she can sit down and the person to whom the last question was directed becomes the person who is it. If the object is not guessed in twenty questions the person who is it is told the answer and the person who was asked the twentieth question becomes it. The game is repeated for as long as you feel you can keep the attention and interest of the group.

You should keep a list of the objects chosen for the game. After the game is played, discuss the many different questions to which yes was given.

Ask the group to try and remember all the different uses suggested for an object. Find out what they think this has to say about the usefulness of God's creation. Do campers believe that these objects are being used today for the purpose God originally intended or do they know of instances where they have been abused?

L. Invent an Animal - adaptation - OBIS.

1. Use the eight groups.
2. Give participants an opportunity to hide their animals as successfully as possible.
3. When task is completed groups hunt for the other group's animals, pick them up, destroy them, and return.
4. Process the activity in terms of human sinfulness.
 - a. How do we treat our environment?
 - b. How does God the creator feel about it?

M. Human Pinball

All players except one stand in a circle, facing outwards. Spread your legs as wide as comfortable until your feet are touching your neighbors' on either side. Everyone bend down and swing your arms between your legs. This is what it feels like to be a flipper.

The one non-flipper enters the circle as the movable target. The flippers try to hit him by knocking a volleyball or rubber playground ball back and forth across the circle. Whoever hits the target gets one point. (However, the target's only job is to avoid the ball. Only flippers can flip it.)

N. Rotten Log. Find and study.

1. Note decomposition. How does it happen?
2. Note recycling.

O. The Flood Story.

1. Each of the subgroups list 10 things that give evidence of sin in the world.
 - a. Subgroups pass list on to another subgroup which selects one of the ten items that disturbs them the most. Circle the item.
 - b. Pass paper onto another subgroup. This subgroup brainstorms as many ways as possible to rid the world of this problem. List all of the ideas.
 - c. Pass the list on. The next group circles the best solution and then writes up details how it will be done.
 - d. Again, and for the past time, pass the details of the solution and the new subgroup judges whether or not such a process would be effective. Successful. If not, why not?
 - e. Discuss results as an entire group.
2. Read the Flood Story out loud. (If you have Bill Cosby's record use it in part.) Genesis 6:5-8:22.
 - a. What was the problem?
 - b. What was the solution?
 - c. Did it work?
3. What was God's decision after the Flood? Read Genesis 9:1-17.
 - a. What was the content of the covenant?
 - b. With whom did He make it?
4. If the Flood was God's way to deal with sin in the world and it did not rid the world of sin, did God abandon dealing with sin at all or did He offer another solution?
 - a. What did He do?
 - Prophets?
 - Jesus Christ
 - b. Did it work?

P. Jesus - the Re-con-cyler

1. Write Re-con-cyler on the board.
 - a. Participants find two words.
 - b. What do they mean?
 - Recycle - make things over
 - Reconcile - make friends
 - c. Can participants create a definition?
2. In small groups read Colossians 1:15-20. List on news print what Paul says about Jesus.
 - a. Likeness of God (Cf. Genesis 1:27)
 - b. First born Son
 - c. Superior to all created things.
 - d. God created all things through Him
 - e. Christ existed before all things.
 - f. All things have their proper place in union with Him
 - g. Head of the Church
 - h. Source of Church's life
 - i. Raised from the dead so that He might have first place in all things.
 - j. Christ has full nature of God in Himself
 - k. God brings everything in the universe back to Himself
 - l. God makes peace (Shalom) through Christ's death and returns all things to Himself. (See Ephesians 1:10.)

3. Continue in small groups and read Mark 1:21-28 and 4:35-41 and continue listing things about Jesus.
 - a. Jesus has authority over evil spirits.
 - b. Jesus has authority over wind and waves.
4. Continue in small groups and read II Corinthians 5:17-21. Continue listing.
 - a. When a person is joined to Jesus he/she is a new being.
 - b. Christ changes people from enemies to friends.
 - c. Christ was made sinful so that we can be given His goodness.
5. Report back to large group. As a total group tie these various ideas together. Which ones fit with others?
6. Each subgroup take 10 minutes and write their own statement about who Jesus Christ is. Use own words and the ideas from this study. Read these at the closing devotion.

Q. Closing Devotions.

1. Learn songs.
 - a. Psalm 104
 - b. The Rainbow in the Sky
 - c. Angles Praise Him
2. Participants share statements about Jesus - the Re-con-cycler.
3. Prayers.

R. Study Micah - Walking Humbly/Treading Softly.

1. Read 4:1-4
 - vs. 1 - Have people had visions of one place on earth where people would gather to solve problems? Is there such a place that campers could imagine?
 - vs. 2 - Who decides the kind of paths people take today? (Direction people go with their lives?) How does God show us his path(s)?
 - vs. 3 - The imagery here is primitive. Wars where fought with swords and spears. What weapons are used today? Into what could these weapons be shaped?
 - vs. 4 - The imagery here again reflects the time of Micah, vineyards and fig trees. In our time what would the peaceful habitat look like? Would there be one kind or several types of peaceful habitats?
2. Draw a picture of a weapon.
 - a. Pass out paper and pencil.
 - b. Share pictures.
 - c. Pass the picture to another person. That person redesigns weapon into a peaceful tool. Share.
3. Read Micah 6:1-8
 - a. What is justice? Equality - Rights.
 - b. What is love?
 - c. What is humility? Lifting others up.

S. Share "Life Story of St. Francis"

O. The Flood Story.

1. Each of the subgroups list 10 things that give evidence of sin in the world.
 - a. Subgroups pass list on to another subgroup which selects one of the ten items that disturbs them the most. Circle the item.
 - b. Pass paper onto another subgroup. This subgroup brainstorms as many ways as possible to rid the world of this problem. List all of the ideas.
 - c. Pass the list on. The next group circles the best solution and then writes up details how it will be done.
 - d. Again, and for the past time, pass the details of the solution and the new subgroup judges whether or not such a process would be effective. Successful. If not, why not?
 - e. Discuss results as an entire group.
2. Read the Flood Story out loud. (If you have Bill Cosby's record use it in part.) Genesis 6:5-8:22.
 - a. What was the problem?
 - b. What was the solution?
 - c. Did it work?
3. What was God's decision after the Flood? Read Genesis 9:1-17.
 - a. What was the content of the covenant?
 - b. With whom did He make it?
4. If the Flood was God's way to deal with sin in the world and it did not rid the world of sin, did God abandon dealing with sin at all or did He offer another solution?
 - a. What did He do?
 - Prophets?
 - Jesus Christ
 - b. Did it work?

P. Jesus - the Re-con-cyler

1. Write Re-con-cyler on the board.
 - a. Participants find two words.
 - b. What do they mean?
 - Recycle - make things over
 - Reconcile - make friends
 - c. Can participants create a definition?
2. In small groups read Colossians 1:15-20. List on news print what Paul says about Jesus.
 - a. Likeness of God (Cf. Genesis 1:27)
 - b. First born Son
 - c. Superior to all created things.
 - d. God created all things through Him
 - e. Christ existed before all things.
 - f. All things have their proper place in union with Him
 - g. Head of the Church
 - h. Source of Church's life
 - i. Raised from the dead so that He might have first place in all things.
 - j. Christ has full nature of God in Himself
 - k. God brings everything in the universe back to Himself
 - l. God makes peace (Shalom) through Christ's death and returns all things to Himself. (See Ephesians 1:10.)

T. Commitment Cards. Each camper fill out a card with the following information:

This is what Jesus Christ means to me:

Therefore, this is how I want to treat the world and all people around me:

1.-----
2.-----
3.-----

U. Worship Service - "Moccasins on the Ark"

1. Use completely
2. Add at end
 - a. Offering - the commitment cards read aloud.
 - b. The Eucharist.

V. MATERIALS

- | | | |
|--------------|-----------------------------|--------------------|
| A. Supplies | Magic Markers | Matches |
| Easle | Yarn - 8 colors | Paper |
| Newsprint | Knives | Water pumps |
| Pencils | Bibles | Illinois Gall Book |
| Paper | Crayons | |
| Masking Tape | 8 packages of playing cards | |

- B. Special prepared items:
8 1/2 x 11 pictures - one each: Ark
Butterfly
Tree
Moccasins

Commitment Cards
Worship Service - Moccasins on the Ark
3 x 5 cards with Bible Passages - V, J.
Song Sheets - Psalm 104
Angels Praise Him
Rainbows in the Sky
Take Care to Wonder

- C. Other items:
Stress/challenge agenda
Story of St. Francis

D. Invent an animal - Obis

Materials:	Potatoes	Toothpicks
	String beans	Tempra paint
	Carrots	White latex paint
	Popsicle sticks	Clay
	Cotton	Glue
	Paint brushes	Masking tape
	Newspaper	

APPENDIX A

Stress/Challenge

I. Entire Group

- A. Stand Off *
- B. Stand Up *
- C. Tangle
- D. Clock *

II. Small Groups (Rotate Groups)

- A. Balance Beam *
- B. Hunker Hauser *
- C. Tire Toss *
- D. All Board *
- E. Tyrollian Trolley *

III. Transition

- A. Four Pointer
- B. Shepherd Walk *

Equipment Needed

Brooms
Tug of War Robe
Milk Crates

IV. Small Groups

- A. Tire Swing *
- B. Wall *
- C. Flea Hop *
- D. Swinging Log *
- E. Log Beam *

V. Closing - Entire Group - Yurt Circle *

* Indicates times to process. However, this may vary.

Process

I. Drag Model

Do
Replay
Analyze
Generalize

II. Evidence of the following:

- A. Interdependence
- B. Systems
- C. Limits
- D. Order/Chaos
- E. Valuing
- F. Habitat/Niche
- G. Life/Death Cycle
- H. Energy Flow

What Is Important in Human Communities?

Ingredients?
Strengths?

PSALM 104

Refrain: I will sing all my life to the Lord;
I will sing to Him as long as I live;
When my song His presence enters, I'll rejoice in the Lord;
Bless the Lord, O my soul, praise the Lord.

O Lord, our God how great you are indeed,
You're clothed with majesty and power.
You hide yourself behind your robe of light
Call all you make Your messengers. So....(Refrain)

The earth you 'stablished firmly on its base,
You shape the world, cause chaos cease.
You call it good and grant all things their worth,
You set its bounds, give things their place. So....(Refrain)

Water for the trees,	and the trees for the nest
Water in the valley	between the hills
Water from heav'n	to make plants grow
Water for the vine,	and the vine for the grape
Water from the earth	for the olive tree
Water for the wheat	that gives us flour

and a place for the birds to sing their song,
for the beasts of the wild to quench their thirst.
for the cattle in the field and for man to toil.
and the grape for the wine to make us glad.
for the oil that makes our faces shine.
for the bread we bake to give us strength. So....(Refrain)

You made the moon to mark the year in months,
The sun to set the time of day,
The night so animals can stalk their prey,
And light so men can toil and play! So....(Refrain)

Lord, You've made so many things, wisdom You have shown;
Countless creatures, large and small, land and ocean roam.
Ships set sail upon the sea, fish do play therein;
And the monsters frolic there, for Your sport intend. So....(Refrain)

Creatures all rely on You, sustenance to give!
What is needed You provide, so that all can live.
When You hold Your breath from them, all things fail and die.
When ou breathe, life You restore, give the earth new life. So....(Refrain)

All glory be to God forever.
May He find joy in all His works.
The earth does tremble when He looks at it;
By His touch the mountains pour out smoke.
So....(Refrain)

WONDERFUL WORLD

Refrain: Take care to wonder at the world through which you wander.
Never hurry by an open door.
For you live in a universe full of miracles galore!

Look for God in small things: Drops of rain or a grain of sand.
Praise Him whenever you find Him in anything small.

Look for God in bright things: Someone's eyes or the skies at noon.
Praise Him whenever you find Him in anything bright.

Look for God in black things: Storms at dusk or a brother's skin.
Praise Him whenever you find Him in anything black.

Look for God in weak things: Newborn deer or a fearful child.
Praise Him whenever you find Him in anything weak.

Look for God in wet things: Dewy grass or a glass of wine.
Praise Him whenever you find Him in anything wet.

ANGELS PRAISE HIM

Angels praise him, heavens praise him, waters praise him,
Hallelujah!

Powers of the Lord all praise him for evermore.

Sun praise him, moon praise him, stars praise him,
Hallelujah!

Showers praise him, dews praise him, for evermore.

Winds praise him, fire praise him, heat praise him,
Hallelujah!

Winter praise him, summer praise him for evermore.

Nights praise him, days praise him, light praise him,
Darkness praise him,

Lightnings praise him, clouds praise him for evermore.

Earth praise him, mountains praise him, hills praise him,
Hallelujah!

Green things praise him, wells praise him for evermore.

Seas praise him, floods praise him, creatures of the
Waters praise him,

Birds, beasts, and cattle praise him for evermore.

Nations praise him, churches praise him, saints praise him,
Hallelujah!

All his people join to praise him for evermore.

THE RAINBOW IN THE SKY
(Sung to "Sunshine on my Shoulders")

Refrain: The rainbow in the sky is one of God's great signs.
It's just not sun rays shining through the rain.
The rainbow tells the world the Lord God promises
That He will never flood the world again.

In the day of Noah evil filled the world,
'Twas not much different than it is today.
God was grieved that wickedness should so prevail;
He sent a flood to wash it all away. (Refrain)

God commanded Noah to go build an ark,
For Noah walked with God, and he was good.
He built the ark for family and for creatures all,
To save them at the time God sent the flood.

The waters gushed upon the earth for many days.
The water covered mountains and was dark.
All the living creatures were destroyed on earth,
Except for passengers upon the ark.

The flood did end and water dried up from the land,
The ark did settle down and into place.
The occupants came out and swarmed all o'er the earth.
Noah built an altar to God's praise.

When we think about this tale of long ago,
And look up in the sky to see the bow.
We recall that God has made His promises
To every living creature here below. (Refrain)

BEAUTIFUL SAVIOUR

Beautiful Saviour, King of Creation, Son of God and Son of Man!
Truly I'd love thee, Truly I'd serve thee, Light of my Soul, my joy my crown.

Fair are the meadows, Fair are the woodlands, Robed in flowers of blooming
spring;
Jesus is fairer, Jesus is purer, He makes our sorrowing spirit sing.

Fair is the sunshine, Fair is the moonlight, Bright the sparkling stars on
high;
Jesus shines brighter, Jesus shines purer, Than all the angels in the sky.

Beautiful Saviour, Lord of the nations, Son of God and Son of Man!
Glory and honor, praise, adoration, Now and for evermore be thine!

This is what Jesus Christ means to me:

Therefore, this is how I want to treat the world and all people around me:

1. _____
2. _____
3. _____

This is what Jesus Christ means to me:

Therefore, this is how I want to treat the world and all the people around me:

1. _____
2. _____
3. _____

This is what Jesus Christ means to me:

Therefore, this is how I want to treat the world and all people around me:

1. _____
2. _____
3. _____

WORSHIP SERVICE
"MOCCASINS ON THE ARK"

ENTRANCE HYMN: "Angels Praise Him"

INVOCATION:

L: In the name of the Father, and of the Son, and of the Holy Spirit.
P: Amen

CONFESSION OF SINS

L: Listen to the rule of life intended for the followers (the friars) of St. Francis. It is based upon -
 observance of the Holy Gospel,
 living in obedience to Jesus Christ,
 and practicing purity of heart and action.

The rule will be read and pauses will occur at the end of each paragraph for your silent meditation and personal confession.

"I warn all the friars and exhort them not to condemn or look down on people whom they see wearing soft or gaudy clothes and enjoying luxuries in food or drink; each one should rather condemn and despise himself

"And this is my advice, my counsel, and my earnest plea to my friars in our Lord Jesus Christ that, when they travel about the world, they should not be quarrelsome or take part in disputes with words or criticize others; but they should be gentle, peaceful, and unassuming, courteous and humble, speaking respectfully to everyone, as is expected of them

"Wherever the friars meet one another, they should show that they are members of the same family. And they should have no hesitation in making known their needs to one another. For if a mother loves and cares for her child in the flesh, a friar should certainly love and care for his spiritual brother all the more tenderly

"And they shall take care not to get angry or disturbed by the sins of others, for anger and trouble of spirit are hindrances to charity in themselves and in others

"With all my heart, I beg the friars in our Lord Jesus Christ to be on guard against pride, boasting, envy, and greed, against the cares and anxieties of this world, against detraction and complaining

"They should realize that the only thing they should desire is to have the spirit of God at work within them, while they pray to him unceasingly with a heart free from self-interest. They must be humble, too, and patient in persecution or illness

"Being always submissive and subject to the Holy Church, and firmly established in the Catholic faith, we may live always according to the poverty, and the humility, and the Gospel of our Lord Jesus Christ, as we have firmly promised"

L: Blessed are those whose sins have been forgiven, whose evil deeds have been forgotten. Rejoice in the Lord.

PSALM 24: Responsively

1. The earth is the Lord's and all that is in it,* the world and all who dwell therein.
2. For it is he who founded it upon the seas* and made it firm upon the rivers of the deep.
3. "Who can ascend the hill of the Lord* and who can stand in his holy place?"
4. "Those who have clean hands and a pure heart,* who have not pledged themselves to falsehood, nor sworn by what is a fraud.
5. They shall receive a blessing from the Lord* and a just reward from the God of their salvation."
6. Such is the generation of those who seek him,* of those who seek your face, O God of Jacob.
7. Lift up your heads, O gates; lift them high, O everlasting doors;* and the King of glory shall come in.
8. "Who is this King of glory?"* "The Lord, strong and mighty, the Lord, mighty in battle."
9. Lift up your heads, O gates; lift them high, O everlasting doors;* and the King of glory shall come in.
10. "Who is he, this King of glory?"* "The Lord of hosts, he is the King of glory."

FIRST LESSON: *Genesis 1:1-24* (Close eyes during reading and let the pictures flow.)

HYMN: "Psalm 104"

SECOND LESSON: *Deuteronomy 6:1-25, 7:6*

HYMN: "This is My Father's World"

This is my Father's world, And to my list'ning ears
All nature sings, and round me rings The music of the spheres.
This is my Father's world; I rest me in the thought
Of rocks and trees, of skies and seas; His hand the wonders wrought.

This is my Father's World; The birds their carols raise;
The morning light, the lily white, Declare their maker's praise.
This is my Father's world; He shines in all that's fair.
In the rustling grass I hear him pass; He speaks to me ev'rywhere.

This is my Father's world; Oh, let me not forget
That, though the wrong seems oft so strong, God is the ruler yet.
This is my Father's world; Why should my heart be sad?
The Lord is king, let the heavens ring; God reigns, let the earth be glad!

READING: *from Thoreau*

"I have met with but one or two persons in the course of my life who understood the art of walking, that is, of taking walks, . . . who had a genius, so to speak, for sauntering; which word is beautifully derived 'from idle person who roved about the country, in the Middle Ages, and asked charity, under pretense of going a la Sainte Terrer, and to the Holy Land, till the children exclaimed, 'There goes a Sainte-Terrer' a saunterer, a Holy Lander.' They who never go to the Holy Land in their walks, as they pretend, are indeed mere idlers and vagabonds; but they who do go there are saunterers in the good sense, just as I mean . . ."

RESPONSIVE READING: *"The Last Chapter of Genesis"*

All: In the end, there was Earth, and it was with form and beauty,

Left: And man dwelt upon the lands of the Earth, the meadows and trees, and he said:

Right: "Let us build our dwellings in this place of beauty."

L: And he built cities and covered the Earth with concrete and steel,

R: And the meadows were gone. And man said, "It is good."

All: On the second day man looked upon the waters of the Earth. And man said,

L: "Let us put our wastes in the waters that the dirt will be washed away."

R: And man did. And the waters became polluted and foul in their smell.

All: And man said, "It is good."

L: On the third day man looked upon the forests of the Earth and saw they were beautiful.

R: And man said, "Let us cut the timber for our homes and grind the wood for our use."

L: And man did. And the lands became barren and the trees were gone.

R: And man said, "It is good."

All: On the fourth day man saw that animals were in abundance and ran in the fields.

L: And man said, "Let us cage these animals for our amusement and kill them for our sport."

R: And man did. And there were no more animals on the face of the Earth.

All: And man said, "It is good."

L: On the fifth day man breathed the air of the Earth.

R: And man said, "Let us dispose of our wastes into the air for the winds shall blow them away."

L: And man did. And the air became heavy with dust and choked and burned.

R: And man said, "It is good."

L: On the sixth day man saw himself, and the many languages and tongues and feared and hated.

R: And man said, "Let us build great war machines and destroy these lest they destroy us."

L: And man built great machines and the Earth was fired with the rage of great wars.

R: And man said, "It is good."

All: On the seventh day man rested from his labors and the Earth was still, For man no longer dwelt upon the Earth.

HOMILY: "FOUR REASONS FOR WEARING MOCCASINS"

CREED: Luther's Explanation to the First Article of the Apostles' Creed

We believe that God has created us and all that exists. He has given us and still preserves our bodies and lives with all their powers. He provides us with food and clothing, home and family, daily work, and all we need from day to day. God also protects us in time of danger and guards us from every evil. All this he does out of fatherly and divine goodness and mercy, though we do not deserve it. Therefore, we surely ought to thank and praise, serve and obey him. This is most certainly true.

PRAYERS AND LORD'S PRAYER

CLOSING HYMN: "Joyful, Joyful"

1. Joyful, joyful we adore thee,
God of glory, Lord of love!
Hearts unfold like flow'rs before thee,
Praising thee, their sun above.
Melt the clouds of sin and sadness,
Drive the gloom of doubt away.
Giver of immortal gladness,
Fill us with the light of day.
2. All thy works with joy surround thee,
Earth and heav'n reflect thy rays,
Stars and angels sing around thee,
Center of unbroken praise.
Field and forest, vale and mountain,
Flow'ry meadow, flashing sea,
Chanting bird, and flowing fountain
Call us to rejoice in thee.
3. Thou art giving and forgiving
Ever blessing ever blest,
Well-spring of the joy of living,
Ocean-depth of happy rest!
Thou our Father, Christ our brother,
All who live in love are thine;
Teach us how to love each other,
Lift us to the joy divine!

JES
2/83