

## THE BRIDGE PROBLEM

An important bridge is about to collapse. It is believed that only three vehicles may safely cross the bridge before it collapses. Among the dozens of normal passenger cars and delivery trucks ready to cross the bridge are six special cases. The driver of each of these vehicles claims the right to make the crossing:

1. an ambulance carrying a dying person to the hospital.
2. an FBI agent in pursuit of a dangerous criminal.
3. a fire truck going to put out a fire at a major oil refinery.
4. a woman in labor.
5. a police car responding to a 911 call.
6. a diplomat en route to an emergency meeting of the Nation Security Council.

TASK: In your small group, choose which **three** vehicles will be allowed to cross the bridge. Include your explanations of why you chose those three vehicles.

## THE RESCUE PROBLEM

A group of survivors of a shipwreck are stranded on an ice floe in the ocean, far from land. The survivors are

1. the pilot of the plane, a woman in her forties who is the mother of two children, ages seven and nine.
2. a young, unmarried scientist who claims to have developed a cure for a variety of cancer from which two hundred persons die every year.
3. the Vice-President of the United States.
4. a fifty-year-old author, winner of the Nobel Prize, who is married but childless.
5. a pastor who travels around the world with his wife and three children, ministering to hundreds of third world countries.

A rescue helicopter has arrived on the scene and can carry one and only one person to safety. Those left behind might perish before the helicopter returns.

TASK: Decide which person should board the helicopter.





DECISIONS I MAKE SOLELY ON MY OWN/THEY HAVE NEVER BEEN MADE FOR ME

Age when I began or will begin making the decision for myself.

Items	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	?

DECISIONS THAT AFFECT ME OVER WHICH I HAVE AND WILL HAVE NO CONTROL

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

*Family Musical Mixer.* Ten chairs (more or less, depending on size of group) are placed at random around the playing area. Ladies (if present) are asked to sit in the chairs. A man is asked to stand behind each chair. To the right of each man stands another man and to the left stands another lady. Another guest sits on the lap of the lady in the chair. The lady in the chair becomes the mother, the person in her lap is the baby, the man behind the chair is the father, the male to his right is the son and the female to his left is the daughter. Each is given a card indicating his role and surname: "mother Smith," "father Smith," "son Smith," "daughter Smith," and "baby Smith." The group around each chair will be given a different surname—a different set of cards for each group. While music plays all participants have a brief period to move around playing area exchanging their cards with other players. At the same time, the leader removes one or more chairs. When music stops, everyone hurries to get reorganized around a chair with his new family. Anyone not finding a chair may be eliminated, turn in their cards and become spectators along with other members of their new family.

Suggestions: One set of family cards should be prepared in advance for each chair. Size of crowd will determine number of chairs. Where participants are well-acquainted, actual family names may be used. When new families organize, there should be some time to get acquainted, perhaps with the leader giving a topic for discussion (for example, "discuss your favorite desserts").

This is a traditional Scotch party game learned from C. Stewart Smith, a Scots folk dancer at the Stockton (California) Folk Dance Camp.

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Most of these mixers are directed toward large groups. Small groups can get acquainted faster, get into informal games quicker, and do not require as much of this type of activity. There are many singing games and folk dances which may also be used as mixers:



THY KINGDOM COME/THY WILL BE DONE

Part 1. THY KINGDOM COME

**Mark 1:14-20**

- About what did Jesus preach in Galilee? a. \_\_\_\_\_  
b. \_\_\_\_\_

**Luke 8:9-10**

What is the purpose of parables? \_\_\_\_\_

**Luke 14:15-24**

- a. Who are the people who will not participate in the Kingdom of God? \_\_\_\_\_  
\_\_\_\_\_
- b. Who are the people who will participate in the Kingdom of God? \_\_\_\_\_  
\_\_\_\_\_

**Galatians 5:19-26**

- a. What behavior characterizes a person who does not "possess" the Kingdom of God? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. What behavior characterizes a person who does "possess" the Kingdom of God? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Colossians 1:3-14**

- a. For what reasons does Paul thank God for the people in Colossus? \_\_\_\_\_  
\_\_\_\_\_
- b. In prayer what does Paul request for the people of Colossus? \_\_\_\_\_  
\_\_\_\_\_





c. What is offered in the Kingdom according to verses 13 & 14? \_\_\_\_\_

\_\_\_\_\_

The idea of a "Kingdom" is foreign to us unless we do a lot of fantasizing. Rather than God having a Kingdom what type of political organization would best describe His work? \_\_\_\_\_

\_\_\_\_\_

Write your own answer and then discuss with group.

Part 2. THY WILL BE DONE

Matthew 26:36-46

a. Where was Jesus? \_\_\_\_\_

b. Who was with Him? \_\_\_\_\_

c. Who was bothering Jesus? \_\_\_\_\_

d. What was Jesus' prayer? He prays two things:

1. \_\_\_\_\_

2. \_\_\_\_\_

e. What did the disciples do while Jesus prayed? \_\_\_\_\_

f. How many times did Jesus offer the same Prayer? \_\_\_\_\_

g. What happened after this incident? \_\_\_\_\_

\_\_\_\_\_

Mark 3:31-35

a. Who was looking for Jesus? \_\_\_\_\_

\_\_\_\_\_

b. What does Jesus call those who do God's will? \_\_\_\_\_

\_\_\_\_\_



**Ephesians 1:3-14**

Read this passage and list as many things that you can say "I believe this is God's will".

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

**I John 2:15-17**

- a. What will not live forever? \_\_\_\_\_
- b. What will live forever? \_\_\_\_\_

To do what someone else wants is to do their will. What does this mean?

Five things I can do to do the will of my parents:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

Five things I can do to do the will of my school teachers:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_



Five things I can do to do the will of God:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

Five things I will my friends to do:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

Five things I will to do for me:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_



GIVE US THIS DAY OUR DAILY BREAD/FORGIVE US OUR TRESPASSES

Part 1. GIVE US THIS DAY OUR DAILY BREAD

Matthew 15:32-39

- a. How did Jesus feel toward the crowd that was with him? \_\_\_\_\_  
\_\_\_\_\_
- b. Did the disciples think Jesus had enough food? \_\_\_\_\_  
How much did he have? \_\_\_\_\_
- c. How many people ate? \_\_\_\_\_
- d. How much food was left over? \_\_\_\_\_

Matthew 25:31-46

- a. What are the conditions, problems, etc. that people have that something should be done about? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- b. What must be done for these people? \_\_\_\_\_  
\_\_\_\_\_

John 6:25-42

- a. How does Jesus describe Himself? \_\_\_\_\_
- b. What does Jesus have to offer? (List as many things as you can) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does this petition mean that God should give us something to eat every day or He should teach us how to produce food for every day? Choose your side; discuss. \_\_\_\_\_  
\_\_\_\_\_





Part 2: FORGIVE US OUR TRESPASSES

**Matthew 9:1-8**

- a. What type of man did Jesus find? \_\_\_\_\_
- b. What did He say to the man? \_\_\_\_\_
- c. Why do you think Jesus should say this to a man in this condition? \_\_\_\_\_

\_\_\_\_\_

**Luke 23:32-35**

- a. What is Jesus saying in this passage? \_\_\_\_\_
- b. What does he mean? \_\_\_\_\_

\_\_\_\_\_

**Colossians 3:12-17**

As people of God what are you to do? List:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

God forgives you of your sins.

- a. Does this mean God forgives all your sins? \_\_\_\_\_. If no, what sin does God not forgive? \_\_\_\_\_
- b. Does this also mean that since God forgives, you can live your life in any way and do what you want to do as long as you ask God's forgiveness? \_\_\_\_\_

\_\_\_\_\_







Part 2 DELIVER US FROM EVIL

Luke 11:1-13

How much more will God give you than your natural Father? \_\_\_\_\_

\_\_\_\_\_

Matthew 15:10-20

a. What makes a person unclean? \_\_\_\_\_

b. What type of evil comes from the heart? \_\_\_\_\_

\_\_\_\_\_

c. What doesn't make a person unclean? \_\_\_\_\_

Romans 12:9-13

List the behavior Paul describes:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List the various evils around you, select the greatest evil, and suggest how this evil could be overcome.

a. Evils

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. Star the greatest evil.

c. Write here some suggestions how this evil could be abolished.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## INSTRUCTIONS FOR PLANNING WORSHIP

Step I. What are some thoughts and/or ideas you would like to share in a worship experience. List as many ideas as you can.

A.

B.

C.

D.

E.

Step II. Select one or more of the ideas.

Step III. Think about various activities that you can include in the worship experience.

A. Bible Passage(s)

B. Type of fruit to share in some way

C. Ways to share the passage (For example: drama, an explanation of the Bible text, a physical activity, a story, a special reading, etc.)

D. Prayers:

1. List various things for which you can pray.

2. What should you say about various prayer themes?

3. How would you pray

Step IV. Find a location where to do this service.

Step V. Arrange the way you want the people to be gathered at that location.

Step VI. What "props" do you need beside the fruit?

Step VII. Are there some songs that would fit into the worship activity?





Step VIII. Outline the order of the worship and assign the tasks to people in the group.

Note: If there is Holy Communion, please consult with the leader regarding when and how that would be celebrated.

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revised: 9/26/97



This is the message we have heard from him and proclaim to you, that God is light and in him there is no darkness at all.

I John 1:5

If we say that we have fellowship with him while we are walking in the darkness, we lie and do not do what is true;

I John 1:6

but if we walk in the light as he himself is in the light, we have fellowship with one another, and the blood of Jesus his Son cleanses us from all sin.

I John 1:7

If we say we have no sin, we deceive ourselves, and the truth is not in us.

I John 1:8

If we confess our sins, he who is faithful and just will forgive us our sins and cleanse us from all unrighteousness.

I John 1:9

If we say that we have not sinned, we make him a liar, and his word is not in us.

I John 1:10



A. BIBLE STUDY FOR "Our Father Who Art in Heaven"

1. Look up Bible passages, answer questions individually, then discuss with group.  
Matthew 6:5-15

a. How should a person pray according to this passage? \_\_\_\_\_

\_\_\_\_\_

b. True or False? God is ignorant of all that you do. \_\_\_\_\_

c. When does God know what you need? Before or after you pray? \_\_\_\_\_

If before, why should you bother to pray? \_\_\_\_\_

\_\_\_\_\_

If after, is God all-knowing? \_\_\_\_\_

d. What do you think is the purpose of prayer? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Matthew 11:27

a. Who is saying these words? \_\_\_\_\_

b. How does a person get to know God according to this passage? \_\_\_\_\_

\_\_\_\_\_

Matthew 23:1-12

a. Who is Jesus talking about? \_\_\_\_\_

What do they do? \_\_\_\_\_

\_\_\_\_\_

b. What do these people want to be called? a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

c. Why does Jesus say these three titles should not be used?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

Luke 15:11-32

a. Use three words to describe the father in the parable.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

b. Use three words to describe the younger son in the parable.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

c. Use three words to describe the older brother in the parable.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. Which character in the parable are you like the most? \_\_\_\_\_

e. Of the remaining two, which character is your God like the most? \_\_\_\_\_

f. This parable gives a description of God. Write in a few sentences your description of God \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Write down several ideas you heard in the presentation of "Praying as a Subversive Activity" that relate specifically to the Introduction: Our Father who are in heaven. After you have worked alone discuss as a group.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

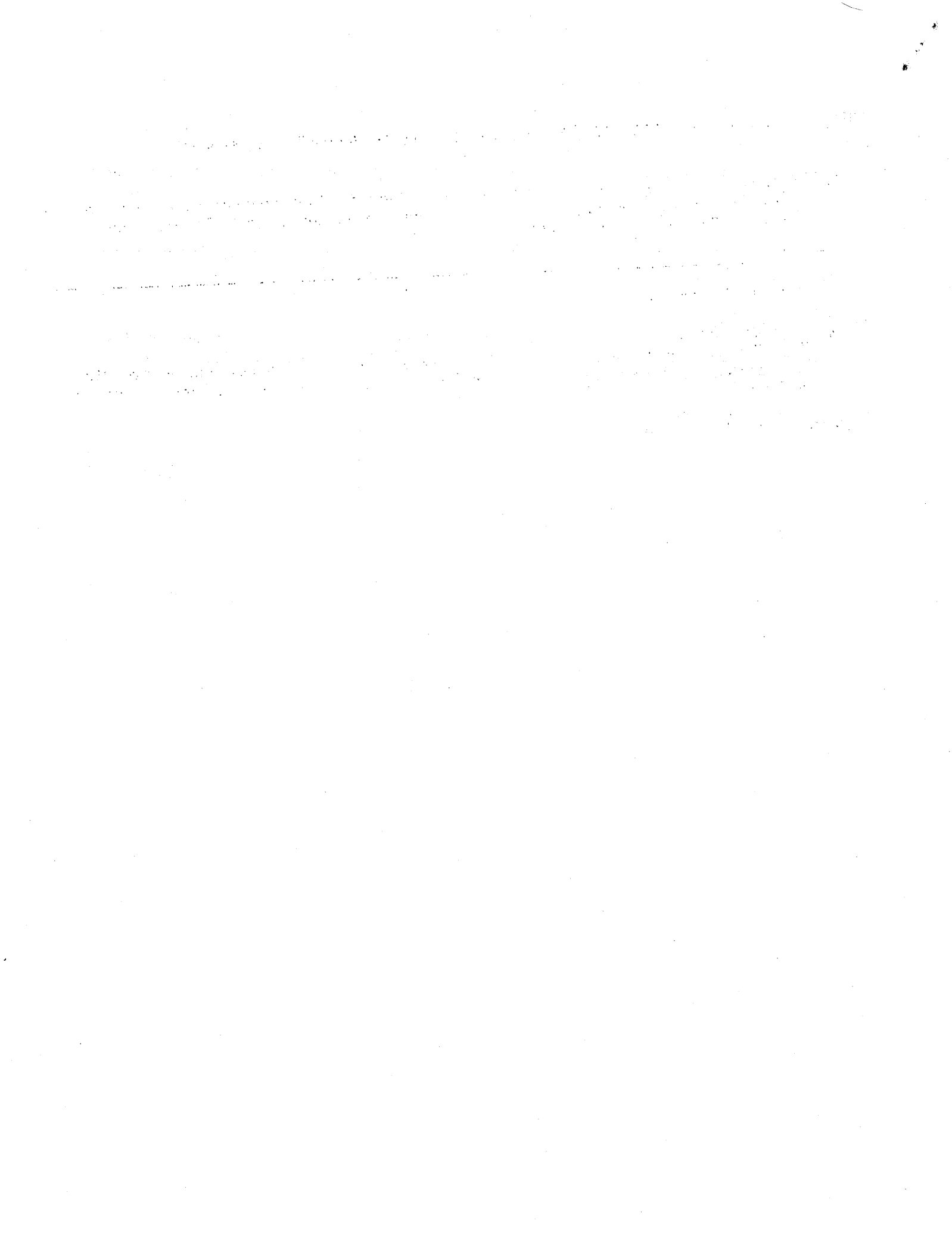
e. \_\_\_\_\_

3. To some people the idea of a Father is a negative idea because of a negative experience with a parent. Can you still use the Father image? If not, what image of God would you substitute?

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Discuss in group.

4. Luther's Explanation:  
Here God encourages us to believe that he is truly our Father and we are His children. We, therefore, are to pray to Him with complete confidence just as children speak to their loving father.
5. A Psalm for Worship - 57





THE RAINBOW IN THE SKY  
(Sung to "Sunshine on My Shoulders")

Refrain:

The rainbow in the sky is one of God's great signs.  
It's just not sun rays shining through the rain.  
The rainbow tells the world the Lord God promises  
That God will never flood the world again.

In the day of Noah evil filled the world,  
Twas not that much different than today.  
God was grieved that wickedness should so prevail;  
God sent a flood to wash it all away.

God commanded Noah, "You go build an ark."  
For Noah waled with God, and he was good.  
He built an ark for family and for creatures all,  
To save them at the time God sent the flood.

The water gushed upon the earth for many days.  
The water covered mountains and was dark.  
All the living creatures were destroyed on earth,  
Except for passengers upon the ark.

The flood did end and water dried up from the land.  
The ark did settle down and into place.  
The occupants came out and swarmed all over the earth.  
Noah built an alter to God's praise.

When we think about this tale of long ago,  
And look up in the sky to see the bow.  
We recall that God has made these promises  
To every living creature here below.



LUTHERAN OUTDOOR MINISTRIES CENTER  
Oregon, IL 61061

PRAYER AS A SUBVERSIVE ACTIVITY  
Confirmation Retreat

SALEM LUTHERAN CHURCH  
Peoria, Illinois  
September 27-28, 1997

	SATURDAY	SUNDAY
M O R N I N G	9:30 Arrival/ Settle In Get Acquainted Select Prayer Partners and Pray Organize into Groups Fire Building Devotions and Prayer Partners Contracting Introduce Simulation Game	8:15 Breakfast 8:45 Preparation for Worship Eucharist  11:30 Clean up/Pack up
A F T E R N O O N	12:15 Lunch 1:00 Hike Prayer Partners Stress Challenge Group Preparations for Worship Apple Pressing  4:00 R/R/R  5:30 Supper	12:15 Dinner 1:00 Departure
E V E N I N G	6:15 Outdoor Activities 7:15 Indoor Activities Prayer Partners Process Simulation Game Bible Studies Presentation on Prayer as a Subversive Activity Night Hike Campfire Snacks Lights Out	



DESIGN .

**SATURDAY**

Natural Objects

**GET ACQUAINTED ACTIVITIES**

1. Learn names. Participants find a natural object which has the same first letter as their first name. Share with group.
2. Pass a clap
3. Cinnamon Roll
4. Squeeze

SELECT PRAYER PARTNERS

1. Give each participant a piece of paper. Write own full name. Put in container.
2. Each person draw a name from the container.
3. Instruct:
  - a. they are to reveal this name to no one and
  - b. this person is their prayer partner for the weekend. (Every once in a while we will pause to pray for that person.)
4. Take time now to pray the first time for this person.

Paper and pencils  
Container

ORGANIZE INTO GROUPS

1. Group the participants in various ways:
  - a. Nationality
  - b. Month of Birth
  - c. Music Star
  - d. Favorite Pet
  - e. Month last time to dentist
  - f. Most handsome male
  - g. Most beautiful female
  - h. Why you are here.
2. Organize into four groups. Each to have equal male/female ratio and division of grades. (Count off, if necessary.)

FIRE BUILDING

Fire Building. Give each group a can, some water, a book of matches. This is a race. Who can bring water to boil first?

#10 Cans  
Water  
Paper  
Matches

DEVOTIONS

1. Introduce the idea that we are focusing on the subject of prayer.
2. Read Psalm 141:1-2 (and maybe more)
3. Note that prayer is like the steam and smoke, it ascends, fills space, reaches out to God.
4. Ask group to suggest some topics for prayer. Leader offer prayer.

Bibles



PRAYER PARTNER TIME

CONTRACTING

1. Expectations
2. Rules
3. Schedule

SIMULATION GAME

1. Locate a jar in some obvious place so participants can see it.
2. Distribute the following instruction to each participant:

There is a container that holds something sweet.

If you find it, you will have good treats to eat.

You may want to team up because there's enough for three plus one more.

You won't have to share it, but you must wait until 4:00.

The container is plastic and has a red lid.

If you find it, for safekeeping it can be hid.

You cannot carry the container with you. Because there are other activities you must do.

3. Allow time and space to give participants an opportunity to make something happen.

Four Cookies and Jar with a Red Lid (Kitchen)

Instruction Sheet

HIKE

1. Go to a special location
2. Stop at some point and ask them to find a "special spot."
3. Instruct them that they are to look for things that awe them, make them wonder, etc. Maybe both.
4. Give each participant a piece of charcoal and paper and instruct them to draw what makes them feel awe and wonder.
5. Bring the group together and ask what they have found. Share.
6. Read Psalm 19
7. Ask participants what they can say that is neat about God. List on a piece of newsprint.
8. Prayers have four parts:  
Adoration/Confession/Thanksgiving/Supplication  
ACTS
9. We will offer a prayer to adore God. The leader starts and says, "Our gracious God, you are so . . ." The leader points at a

Paper and charcoal for each person

Bible





Materials Needed

participant and the participants is to shout out a word of adoration. Be sure to have reviewed these before beginning. Shout the words. (Someone asked a Jewish man one time why he shouted when he prayed. Didn't he understand that God hears our creaks and groans? He answered: Because I want to be sure God hears me.)

10. Sing: Our God is an awesome God  
God reigns from heaven above  
With wisdom, power, and love  
Our God is an awesome God.

PRAYER PARTNER TIME

STRESS CHALLENGE

1. Balance Broom
2. Labyrinth
3. Rope Jousting
4. Tug of War

Broom  
Labyrinth  
Tug-O-War Rope

NEW GAMES

1. Prui
2. Smaug's Jewels
3. People Pass
4. Go Tag
5. Caterpillar
6. All Aboard

Bandanna

GROUP PREPARATION FOR WORSHIP

1. May need to organize into the number of groups based on the number of adult leaders.
2. Each group begin to plan a portion of Sunday worship.
3. Small Group Leader look at outline and decide what activities can be done. (The content will be presented on Saturday Night.)

Worship Instruction  
Sheets

APPLE PRESSING

Cider Press  
Apples

OUTDOOR ACTIVITIES

1. Sardines
2. Dragon Tail

Bandannas

INDOOR ACTIVITIES

Play "Four on a Couch"

Paper and pencils

PROCESS SIMULATION GAME

1. Discuss what happened.
  - a. Feelings
  - b. Behaviors

Newsprint  
Magic Marker  
Tape



Materials Needed

2. See if there was any evidence of subversion or conspiracy. Explain what words mean.
3. Introduce the Lord's Prayer - Matthew 6:5-15
4. Each group does one of the Bible studies
5. Share information with the rest of the group
6. Discuss what is being prayed in this prayer  
-- Presentation on: Prayer as a Subversive Activity (and Conspiracy).

Petition Sheets  
Pencils  
Bibles

WRITE SINS ON PAPER

1. Provide pencils and paper
2. Participants write down what sins they wish to confess.
3. Put them in pockets so they can be used at the campfire.

Paper and pencils

Night Hike

CAMPFIRE

1. Read Psalm 51
2. Talk about prayer as Confession (Trust that God forgives).
3. Song - "In My Life Lord"
4. Sins in fire
5. Learn - "We Thank You God . . ."
6. Story of Jacob's Ladder - Genesis 28:10-17
7. Teach Prayer Response - "This is none other than the house of God . . ."  
Themes - By our bed  
          In our world  
          In our Church  
          At our desk  
          Etc.
8. Prayer Partners
9. Sit around campfire and roast marshmallows

Bible

Prayer Response Form

Marshmallows and sticks

Water to extinguish fire

SUNDAY

PREPARE WORSHIP - see separate sheet

Worship Sheet

Fruit: banana, grapes, apple, orange, lemon, fig, dates



LUTHERAN OUTDOOR MINISTRIES CENTER  
Oregon, Illinois

*Letter to  
Art Schmitt*

PRAYER AS A SUBVERSIVE ACTIVITY  
A Confirmation Retreat

March 8-10, 1991

Schedule

	FRIDAY	SATURDAY	SUNDAY
M O R N I N G		8:15 Breakfast 9:00 "Prayer as Incense" "Prayer as Adoration" Introduce Simulation Game	8:15 Breakfast 9:00 Complete Worship Preparat- ions 10:30 Worship
A F T E R N O O N		12:15 Lunch  1:00 Hashing Stress/ Challenge Choice of Activities Small Group Prepara- tion Time 4:00 Rest/Relaxa- tion/Re- flection 5:30 Supper	12:15 Dinner  Departure
E V E N I N G	7:00 Arrival Settle in Pre-Event Introduc- tions of Congregat- ions Get Acquainted Team Building Theme Snacks Devotions Lights Out	<del>6:15</del> 6:00 Outdoor Activity Processing of Simula- tion Game "Prayer as a Subversive Activity" Campfire (Confes- sion) snacks Lights Out	



Materials Needed

DESIGN

FRIDAY

Pre-event - Four on a Couch

Paper/Pencils

Congregational Introductions - Each congregation present a skit

Get Acquainted

- Learn Names - Picnic
- Pass a Clap
- Cinnamon Roll
- Squeeze

Contracting

- Expectations
- Rules
- Schedule

Paper/pencils  
Newsprint/magic  
markers/tape

Team Building

Create small groups by playing "Family"  
(Father, Mother, Sister, Brother,  
Baby Girl, ~~Baby Boy~~, Grand-  
mother/father)

*4/6 groups*

50 3 x 5 cards  
Several colors of  
magic markers

- In Small Groups - Learn Names and Play  
Ha, Ha, Ha
- Trust Fall
- Group Lift

Introduce Theme

1. Talk about confirmation - a time for learning
2. Program focuses on prayer
3. To begin we want to talk about decision making

DECISIONS OTHERS MAKE AND I MAKE

1. Work as small groups
2. Distribute handout

DECISIONS OTHERS MAKE AND I MAKE

3. Instruct the participants to list all of the decisions others have made for them under that heading.
  - a. When this is completed ask them to share their list with the rest of the small group.
  - b. Each person keep adding to list if things others mention remind them of something more.

"Decision" Handout  
& pencils





Materials Needed

4. Ask participants to then go over the list and check for each item the appropriate age.
  - a. Reassemble the group and share information.
  - b. There may be some lively debates.
5. Ask participants to indicate what items they are determinant.
  - a. Write down items and indicate age.
  - b. Share with rest of group.

DECISIONS I MAKE SOLELY

DECISIONS OVER WHICH I HAVE NO CONTROL

6. Finally, ask participants to write down decisions that are made for them over which they have no control. Share these and debate if necessary.
7. Return to the large group:
  - a. What were points of agreement in group?
  - b. What were points of disagreement?
  - c. Did the following subjects get covered at all:
    - Church?
    - Faith?
    - Prayer?

DEFINE PRAYER

1. Ask each person to write down his/her own definition of prayer. What is happening when they do it, and when do they see it happening?
2. Ask for reports and write on newsprint

Paper/pencils  
Newsprint/magic  
marker/tape

Devotions

- Learn Songs - Sing Book  
- "We Thank You God . . ."  
Story of Jacob's Ladder  
Teach Prayer Response - "This is none other than the house of God . . ."  
Themes - By our bed  
In our world  
In our Church  
At our desk  
Etc.
- Select Prayer Partners *with name of ch. name*  
(Each activity will conclude with time for participants to pray for their prayer partner.)

Song Books

Bibles  
Song Response  
forms

Paper & pencils &  
container



Materials Needed

SATURDAY

Fire Building

1. Organize into six groups. Each is to have equal males/females, division of grades. (Can use groups from previous night.)
2. Fire Building. Give each group a can, some water, a book of matches. This is a race. Who can bring water to boil first?

4  
 6 #10 cans  
 Paper for fire starter  
 Water Container  
 Matches

Devotions

1. Introduce the idea that we are focusing on the subject of prayer.
2. Read Psalm 141:1-2 (and maybe more)
3. Note that prayer is like the steam and smoke, it ascends, fills space, reaches out to God.
4. Ask group to suggest some topics for prayer. Leader offer prayer.

Bible

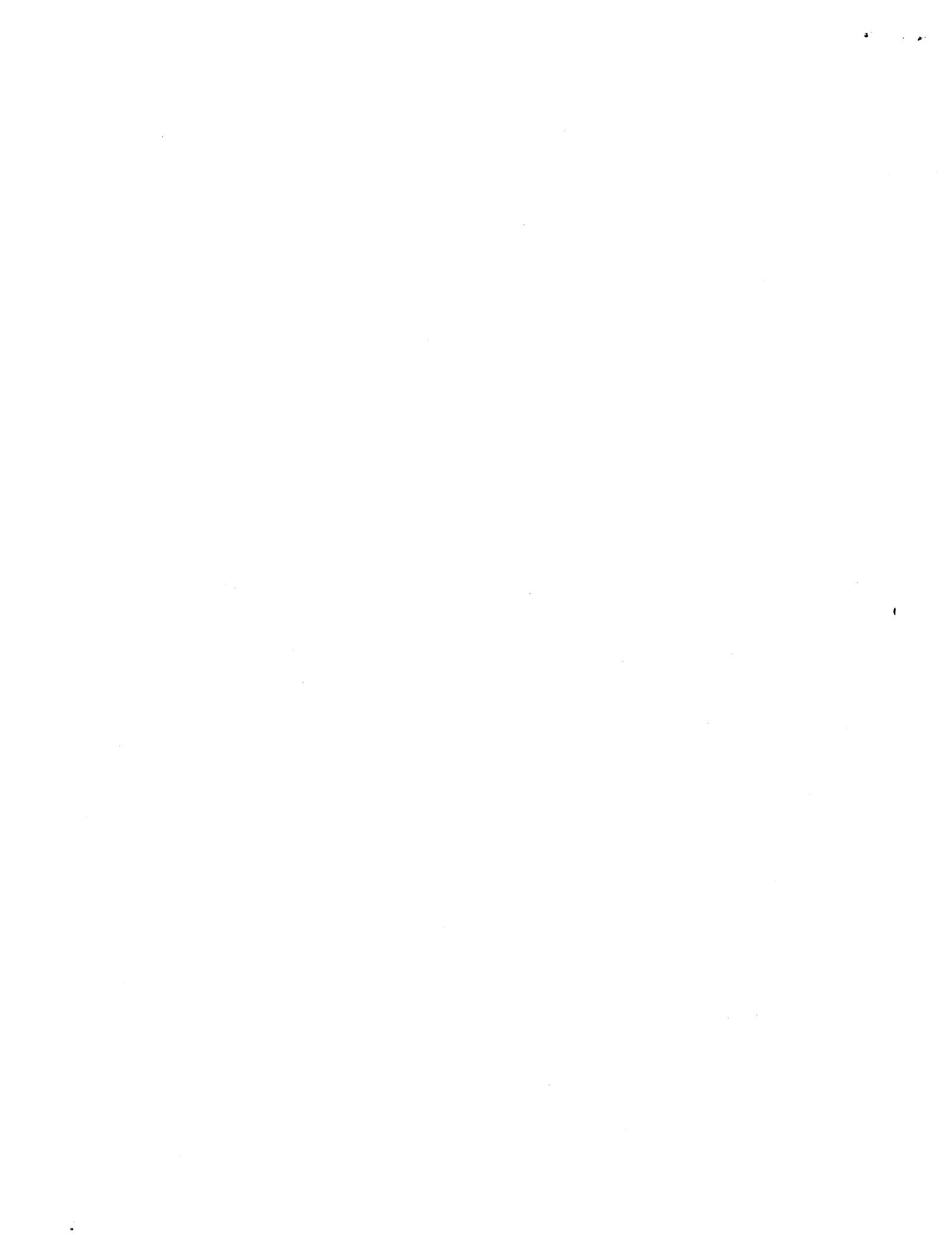
(Prayer Partner Time)

Hike

1. Go to a special location
2. Stop at some point and ask them to find a "special spot."
3. Instruct them that they are to look for things that awe them, make them wonder, etc. Maybe both.
4. Give each participant a piece of charcoal and paper and instruct them to draw what makes them feel awe and wonder.
5. Bring the group together and ask what they have found. Share.
6. Read Psalm 19
7. Ask participants what they can say that is neat about God. List on a piece of newsprint.
8. Prayers have four parts:  
 Adoration/Confession/Thanksgiving/Supplication  
 ACTS
9. We will offer a prayer to adore God. The leader starts and says, "Our gracious God, you are so . . ." The leader points at a participant and the participants is to shout out a

Paper and charcoal for every person

*John S. [unclear]  
 John S. [unclear]  
 J. [unclear]  
 Alan [unclear]  
 [unclear]  
 J. [unclear]*



## Materials Needed

word of adoration. Be sure to have reviewed these before beginning. Shout the words. (Someone asked a Jewish man one time why he shouted when he prayed. Didn't he understand that God hears our creaks and groans? He answered: Because I want to be sure God hears me.)

(Prayer Partner Time)

### Simulation Game

1. Locate a jar in some obvious place so participants can see it. Cookies and jar
2. Distribute the following instruction to each participant: Instruction sheets  
There is a container that holds something sweet.  
If you find it, you will have good treats to eat.  
You may want to team up because there's enough for three plus one more.  
You won't have to share it, but you must wait until 4:00.  
  
The container is plastic and has a red lid.  
If you find it, for safekeeping it can be hid.  
You cannot carry the container with you.  
Because there are other activities you must do.
3. Allow time and space to give participants an opportunity to make something happen.

(Prayer Partner Time)

### Hashing

1. Set up course in morning.
2. Use verses from I John 1:5-10

Cards with Bible passages/plastic bags/surveyors' tape

### Design and play on a Frisbee Golf Course

1. Each group design three holes
2. Need one group to design a score sheet

Frisbees  
Paper & pencils  
Masking tape



## Materials Needed

### Stress Challenge

1. Balance Broom
2. Labrynth
3. Rope Jousting
4. Tug of War

### New Games

1. Prui ✓
2. Smaug's Jewels
3. People Pass ←
4. Go Tag ←
5. Caterpillar ✓
6. All Aboard
7. Bear Claw ✓

### Group Preparation for Worship

1. Each group begin to plan a portion of Sunday worship. Worship Instruction sheet
2. Small Group Leader look at outline and decide what activities can be done. (The content will be presented on Saturday night.)

### Outdoor Activities

1. Sardines
2. Dragon Tail

### Process Simulation Game

1. Discuss what happened.
  - a. Feelings
  - b. Behaviors
2. See if there was any evidence of subversion or conspiracy. Explain what words mean.
3. Introduce the Lord's Prayer - Matthew 6:5-15
4. Each group does one of the Bible studies
5. Share information with the rest of the group
6. Discuss what is being prayed in this prayer -- Prayer as a subversive activity and conspiracy.

Petition Sheets

*Kids worked on the  
week of concept  
"plotting"  
Possibly create frog groups  
Prayer Book*

*Try to be  
with an 15 of  
units that  
on materials  
Each*

### Write Sins on Paper

1. Provide pencils and paper
2. Participants write down what sins they wish to confess.
3. Put them in pockets so they can be used at the campfire.

Paper & pencils





Materials Needed

Night Hike

Campfire

1. Read Psalm 51
2. Talk about prayer as Confession  
(Trusts that God forgives). Review  
memory work from I John.
3. Songs
4. Sins in fire
5. Prayer partners

**SUNDAY**

Prepare Worship - see separate sheet

Worship Sheet  
Fruit: Banana,  
grapes, apple, or-  
ange, lemon, fig,  
dates

Repeat:

1:15

Joe 16-18

(25) 1:25

1:50 Paul  
~~John~~  
Casson  
2:30 Apple

1:30

Jim 1-3

(55) 1:35

2:47 Lena

1:45

Matt 4-6 High/Kempden (32) 1:45

2:00

Joan 7-8 Missed me (20) 2:00

2:20 groups  
Diana  
John

2:15

Mary 10-12 2:13

George

2:30

Phil 13-15 (3) 2:29 3:00

CONGREGATIONAL ROSTER

PRAYER AS A SUBVERSIVE ACTIVITY

March 8-10, 1991

LUTHERAN OUTDOOR MINISTRIES CENTER

Oregon, Illinois

CONGREGATION	TOWN	CONTACT PERSON	NUMBER OF PARTICIPANTS	YOUTH	ADULTS	HOUSING	TOTAL EVENT FEE	TOTAL DEPOSIT	PAID ON ACCOUNT	80% OF 100% OF BALANCE DUE	CHECK INDICATING ARRIVAL PAYMENT	NUMBER OF DAYS/NIGHTS MEALS
Beryn United Lutheran Church	Beryn	Jean Duran	3	2	1	6	\$324.00	\$36.00	\$230.40	\$288.00		2
Holy Trinity Lutheran Church	Glenview	The Rev. Joseph Hughes	1	4	1	6	\$324.00	\$42.00	\$225.60	\$282.00		2
Our Savior's Lutheran Church	Burbank	Rev. Earl Peters	19	11	2	34	\$1,836.00	\$144.00	***** 1,355.60	\$1,692.00		2
St. Timothy Lutheran Church	Wyoming	Nathan Frambach	3	2	1	6	\$324.00	\$36.00	\$230.40	\$288.00		2

TOTALS 26 19 4 3 52 \$2,808.00 \$0.00 \$2,808.00 \$258.00 \$2,040.00 \$2,550.00

FEE: CATEGORIES	PER PERSON RATES	NUMBER OF PEOPLE IN EACH CATEGORY	SPECIAL ACTIVITIES FEE	PER PERSON NUMBER OF PEOPLE	ARRIVAL DATE: March 8, 1991	TIME 7:30PM	DEPARTURE DATE: March 10, 1991	TIME 1:00PM	METHOD OF PAYMENT: upon arrival
Group Rate	\$54.00	52		0					
		0		0					
		0		0					
		0		0					

TOTAL 52

file: EYREPORT  
dir: CNGEVNTS  
revised: March 8, 1991

# ASSIGNMENTS

Sat B Allen

L Belmont

S Wyoming

Sun-B Brooklyn

L Brooklyn

FRI SNACKS ~~\_\_\_\_\_~~

SAT SNACKS ~~\_\_\_\_\_~~

*Joe / Parker  
Matt / Holly  
Demp / Phil  
Roz / Bill  
Janet / Mark  
Peter / Teresa*

LUTHERAN OUTDOOR MINISTRIES CENTER  
Oregon, Illinois

PRAYER AS A SUBVERSIVE ACTIVITY  
A Confirmation Retreat

Gloria Dei Lutheran Church  
Downers Grove, Illinois

Seventh and Eighth Grade Retreat  
January 28-29, 1994

*Jack  
Bob  
George*

Schedule

*Kim  
Hunt  
Joyce*

	FRIDAY	SATURDAY
M O R N I N G		8:15 Breakfast 8:45 Gathering Music Devotions - "Prayer as Incense" Hike/Arts & Crafts - "Prayer as Adoration" Introduction of Simulation Game
A F T E R N O O N		12:15 Lunch 1:00 Hashing Course <i>Snow Sculpting</i> 3:30 Clean up/Pack up 4:00 Gathering Music Processing of Simulation Game - "Prayer as a Subversive Activity" 5:30 Supper
E V E N I N G	8:15 Arrival/Settle In Gathering Music/Adult Orientation Get Acquainted Team Building/Grouping Contracting Introduce Theme Decision Making Exercise Devotions/Selecting of Prayer Partners Snacks Lights Out	6:30 Closing Discussion/Devotions 7:00 Departure

	Comm F	Out / In	Comm S	Out / In	Comm A	Out / In
e 29 1:30	Stark	0 39	Cheese Herb	0 29	111	A 29
31 1:36	Romiretz	0 37	Zambies	0 32.46	111	B 26.46
38.25 1:42	alvares	12 40.2	Cassia	12 60.2	111	C 28.25

*zambies 8  
cheese herb 2  
alvares 3  
romiretz  
stark  
comm*

*WPH/WOP  
cup win 60XUPDOCSX RETIREMS PRAYER*



DESIGN

FRIDAY

Gathering Music

Meeting with Adult Leaders

Get Acquainted

- Pass a Clap
- PlayLine-up (no talking) according to
  - Date of Birth
  - City of Birth (Alpha) *Count off -*
- Learn Names

Team Building

- Group according to numbers and play -
  - 12 - Indianapolis 500
  - ~~10~~ - Elephant
  - 8 - One Frog (One frog, one head, two eyes, four legs, in the pond, kerplunk)
  - 6/2 - Family (Father, Mother, Sister, Brother, Baby Boy, Grandmother/father)
- This creates eight groups
- Assign adults to groups

*60*  
30 3 x 5 cards  
Several colors of magic markers

Contracting

- Expectations
- Rules
- Schedule

Paper/pencils  
Newsprint/magic marker/tape

Introduce Theme

1. Talk about
  - a. Catechetics - a time for learning
  - b. Confirmation - a time for decisions - What for? (Adult member of the church)
2. What are things you can do in your congregation? (Generate a list)
3. Let's talk about decision making

Newsprint/Magic Marker/Tape

DECISIONS OTHERS MAKE AND I MAKE

1. Work as small groups
2. Distribute handout
  - DECISIONS OTHERS MAKE AND I MAKE
3. Instruct the participants to list all of the decisions others have made for them under that heading.
  - a. When this is completed ask them to share their list with the rest of the small group.
  - b. Each person keep adding to list if things others mention remind them of something more.

"Decision Sheets" and pencils





Materials Needed

4. Ask participants to then go over the list and check for each item the appropriate age.
  - a. Reassemble the group and share information.
  - b. There may be some lively debates.

DECISIONS I MAKE SOLELY

5. Ask participants to indicate what items they are determinant.
  - a. Write down items and indicate age.
  - b. Share with rest of group.

DECISIONS OVER WHICH I HAVE NO CONTROL

6. Finally, ask participants to write down decisions that are made for them over which they have no control. Share these and debate if necessary.
7. Return to the large group:
  - a. What were points of agreement in group?
  - b. What were points of disagreement?
  - c. Did the following subjects get covered at all:
    - Church?
    - Faith?
    - Prayer?

DEFINE PRAYER

1. Ask each person to write down his/her own definition of prayer. What is happening when they do it, and when do they see it happening?
2. Ask for reports and write on newsprint

Paper & pencils  
Newsprint and Magic  
Marker & Tape

Devotions

Learn Songs - Song Books  
- "We Thank You God . . ."  
Story of Jacob's Ladder - Genesis 28:10  
Teach Prayer Response - "This is none  
other than the house of God . . ."  
Themes - By our bed  
In our world  
In our Church  
At our desk  
Etc.

Song Response Form  
and Bible

Select Prayer Partners

Each participant write own name on a piece of paper.  
(Each activity will conclude with participants praying prayer partner.)

Paper and pencils

*(Prayer Partner Time)*  
Remind participants that tomorrow they need day packs, Bibles, sables, ponchos, shoes that can get wet, etc.



SATURDAY

Gathering Music

(Prayer Partner Time)

Fire Building

1. Organize into four groups (two groups work together).
2. Fire Building. Give each group a can, some water, a book of matches. This is a race. Who can bring water to boil first?
3. Use snow. (Show how much water there is to be - first line on can.)

3  
 #10 cans  
 Paper for fire  
 starter  
 Matches

*Snow*

Devotions

1. Introduce the idea that we are focusing on the subject of prayer.
2. Read Psalm 141:1-2 (and maybe more)
3. Note that prayer is like the steam and smoke, it ascends, fills space, reaches out to God.
4. Ask group to suggest some topics for prayer. Leader offer prayer.

Bibles

(Prayer Partner Time)

Hike

1. Go to a special location
2. Stop at some point and ask them to find a "special spot."
3. Instruct them that they are to look for things that awe them, make them wonder, etc. Maybe both.
4. Give each participant a piece of charcoal and paper and instruct them to draw what makes them feel awe and wonder.
5. Bring the group together and ask what they have found. Share.
6. Read Psalm 19
7. Ask participants what they can say that is neat about God. List on a piece of newsprint.
8. Prayers have four parts:  
 Adoration/Confession/Thanksgiving/  
 Supplication  
 ACTS
9. We will offer a prayer to adore God. The leader starts and says, "Our gracious God, you are so . . ." The leader points at a participant and the participants is to shout out a word of adoration. Be sure to have reviewed these before beginning. Shout the

Charcoal  
Paper  
Bibles



## Materials Needed

words. (Someone asked a Jewish man one time why he shouted when he prayed. Didn't he understand that God hears our creaks and groans? He answered: Because I want to be sure God hears me.)

10. Conclude by singing the following song:  
Our God is an awesome God  
God reigns from heaven above  
With wisdom, power and love  
Our God is awesome God.

(Prayer Partner Time)

### Simulation Game

1. Locate a jar in some obvious place so participants can see it.
2. Distribute the following instruction to each participant:

There is a container that holds some thing sweet.  
If you find it, you will have good treats to eat.  
You may want to team up because there's enough for five plus one more.  
You won't have to share it, but you must wait until 4:00.

The container is plastic and has a red lid.  
For safekeeping you can move it to be hid.  
You cannot keep the container with you.  
Because there are other activities you must do.

3. Allow time and space to give participants an opportunity to make something happen.

(Prayer Partner Time)

### Hashing

1. Set up course in morning.
2. Use verses from I John 1:5-10
3. Three Groups

Cookie Jar (Taped shut)

Instruction sheet for each person

Cards with Bible passages/plastic bags/surveyors' tape

### Gathering Music



*Prayer Partners*

Materials Needed

Process Simulation Game

- 1. Meet in small groups and discuss what participants know about the "cookie caper." Newsprint/ Magic Marker/Tape
  - a. Do participants have any knowledge of the activity
  - b. Can participants construct the sequence of events?
  - c. Do they have any feelings?
  - d. How do they react to any of the behaviors or the other participants?
- 2. Report back to large group
  - a. Sequence of events
  - b. Feelings
  - c. Reactions
- 3. Was there any evidence of conspiracy (plot) and subversion
  - a. Explain meaning of words
  - b. Other examples from participants personal experiences
- 4. Introduce the Lord's Prayer - Matthew 6:5-15 Petition Sheets
  - a. Thy Kingdom Come
  - b. Thy will be done
  - c. Give us this day our daily bread
  - d. Forgive us our trespasses
  - e. Lead us not into temptation
  - f. Deliver us from evil
- 5. In small groups complete assigned work sheet
- 6. Return and share discussion what is being prayed in this prayer -- Prayer as a subversive activity and conspiracy.

Gathering Music

Closing Worship - Sing "Our Father"

Departure

*Prayer Partners  
Revised Prayer Partners  
I Jan 1: 5-10*

file: RETREATS\PRAYER\GLDEI.DG  
revised: 1/28/94  
computer: Server





INSTRUCTIONS FOR PLANNING WORSHIP

- Step I. What are some thoughts and/or ideas you would like to share in a worship experience. List as many ideas as you can.
- A.
  - B.
  - C.
  - D.
  - E.
- Step II. Select one or more of the ideas.
- Step III. Think about various activities that you can include in the worship experience.
- A. Bible Passage(s)
  - B. Type of fruit to share in some way
  - C. Ways to share the passage (For example: drama, an explanation of the Bible text, a physical activity, a story, a special reading, etc.)
  - D. Prayers:
    - 1. List various things for which you can pray.
    - 2. What should you say about various prayer themes?
    - 3. How would you pray
- Step IV. Find a location where to do this service.
- Step V. Arrange the way you want the people to be gathered at that location.
- Step VI. What "props" do you need beside the fruit?
- Step VII. Are there some songs that would fit into the worship activity?

Step VIII. Outline the order of the worship and assign the tasks to people in the group.

Note: If there is Holy Communion, please consult with the leader regarding when and how that would be celebrated.

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revised: 9/26/97

THIS IS NONE OTHER BUT THE HOUSE OF GOD, AND THIS IS THE GATE OF HEAVEN.

There is a container that holds something sweet.  
 If you find it, you will have good treats to eat.  
 You may want to team up because there's enough for three plus one more.  
 You won't have to share it, but you must wait until 4:00.

The container is plastic and has a red lid.  
 If you find it, for safekeeping it can be hid.  
 You cannot carry the container with you.  
 Because there are other activities you must do.