

LUTHERAN OUTDOOR MINISTRIES CENTER  
P.O. Box 239 Oregon, IL 61061  
815/732-2220

RETREAT PROSPECTUS  
prepared by  
Pr. John E. Swanson

Title: The Risk of Discipleship

- Intentions:
1. Inventory various risks one encounters in discipleship.
  2. Review methods of risk management.
  3. Identify Christian leadership as:
    - a. The art of cross bearing
    - b. Risk management
    - c. Trusting the Resurrected Christ
  4. Reflect on excuses to avoid risks
  5. Define the risks involved in:
    - a. Loving
    - b. Forgiving

Bible Passages: Psalm 32 (The meaning of forgiveness)  
Matthew 16:13-18 (Peter's affirmation of Jesus)  
Luke 7:36-50 (Jesus teaches about forgiveness)  
Luke 14:25-33 (Counting the cost of discipleship)  
Luke 22:33-34, 54-62 (What it means to love Jesus)  
John 3:16-17 (The little Gospel)  
Romans 8:9-11 (The Spirit, the Christ, the risen Lord)  
I Corinthians 15:3-8 (Christ's resurrection)  
Ephesians 1:3-10 (The fullness of time)

Activities: Bible Study  
Arts and Crafts  
Discussion/Interpersonal Sharing  
Tree Study  
Story Telling  
Cinquain

Overview: Risks are a natural part of discipleship. They involve the family, friends, work, choices, income, etc. To think there are no risks in being a Christian is foolhardy. To imagine that we do not need to intentionally manage them is equally foolhardy. This retreat seeks to help people look at how risks are avoided, discipleship rejected, and the resurrection of Jesus denied on the one hand. On the other hand, the is an opportunity to challenge people to take the risks of discipleship, manage the risks, and trust in the resurrected Christ in terms of the now of the Christian life.

*NOW*

LUTHERAN OUTDOOR MINISTRIES CENTER  
Oregon, Illinois

SENIOR ADULTS' RETREAT  
United Methodist Camp - Little Grassy  
September 11-12, 1994

THE RISK OF DISCIPLESHIP

	SUNDAY	MONDAY
M O R N I N G		<del>8:00</del> 8:30 Breakfast 9:00 Play "Invent an Animal" Bible Studies Excuses, Excuses The Risk of Love  Recreational Activities
A F T E R N O O N	2:00 Arrival & Registration  Recreational Activities  4:00 Get Acquainted Closure Share Expectations Review Schedule 5:00 Supper	12:00 Lunch   Closing Worship  3:00 Departure
E V E N I N G	7:00 Recreational Activities Bible Study - Risk of Disci- pleship Devotions -  <b>NOW? IS CHRIST RISEN</b>  Snacks	

DETAILS

Materials

Sunday

Get Acquainted with Names

Closure

Sharing of Expectations

Bible Study - Risk Taking of Discipleship

I. How to Run a Camp

A. When I was thinking about this retreat I was in the middle of writing the risk management program.

Newsprint

Tape

Magic Marker

## Materials

- B. Knowing what you know, what would you say are some of the of the risks in running a camp? (List on newsprint)
- C. Show outline of and explain management responses:
  - 1. Avoidance
  - 2. Transfer - Insurance  
Contract
  - 3. Retention - Budget  
Maintenance
  - 4. Reduction - Inspection  
Inventory  
Regulation & Enforcement  
Staff Development & Training  
Camper/Parent Information  
Lessee Information
- D. Review each of the risks and ask what method of management participants would use.

## II. Bible Study - Being a Disciple

- A. Read Luke 14:25-33
- B. What does building a tower or waging a war illustrate?
- C. Divide into two groups and ask each group to list all the risks involved in:
  - 1. Groups 1 - Building a tower
  - 2. Groups 2 - Waging a war
- D. Ask groups to exchange lists.
  - 1. Review the list
  - 2. Comment how they would see managing the risks
  - 3. Remember: avoidance, transfer, retention, reduction
- E. Return to the large group and report observations.
- F. Look at the text again and ask - What is the risk mentioned in the text? (Cross bearing)
- G. What does cross-bearing mean? (To take the risk of the cross, death, by sharing the promise of the cross, new life, with others.)
- H. What risks must one take according to Jesus. Write on newsprint.
  - 1. Work in small groups
  - 2. Report to large group/write on newsprint.
  - 3. Responses include: Rejection, discomfort, hate, and others.

Bibles  
Paper  
Pencils

*(List in a column to be used in "Exercise")*

## Devotions

- I. Opening Hymn - 158 (LBW)
- II. Reading from Ephesians 1:3-10
- III. Ask participants to write down this sentence and

Printed sheets  
with songs and  
Bible text

Materials

meditate on it. Ask them to go off on their own.  
Allow 5 minutes.

O RISEN CHRIST, MAY THE FULLNESS OF TIME BE NOW?

- IV. Sing Hymn - 161 (LBW)
- V. Prayer
- VI. Any personal sharing

MONDAY

How the Natural World Deals with Risks - Play "Invent an Animal"

Painted Vegetables  
Paint  
Brushes  
Glue  
Odds & ends

- I. Set up materials
- II. Group the participants
- III. Instruct participants to create an animal that is designed to survive. Participants:
  - A. Must identify the various survival factors and
  - B. Plan how the entity will survive.
- IV. Participants are to hide their creations; no one seeing them when they are in the process of creating.
- V. Allow a time period and then scatter the participants to find each other's creations.
- VI. Gather to share creations. Participants need to report:
  - A. What survival needs must be addressed
  - B. How the entity is designed to deal with those needs.

Bible Study - Excuses, Excuses (Remember: *Non-humans* animals adapt when humans make excuses.)

Newsprint  
Magic Marker

- I. Review the risks and list excuses. Write on newsprint.
- II. Instruct the group:
  - A. What a value is:
    - 1. Something we put first
    - 2. Something we prize and cherish
    - 3. Something upon which we act
  - B. To review the excuses and list the values demonstrated by the excuses. Once there is a list of excuses prioritize them in some way in terms of what people feel to really be important. Form below

Form Below: File:  
EXCUSE

EXCUSES	WHAT VALUES ARE DEMONSTRATED BY THESE EXCUSES	PRIORITY

C. Report back what groups discussed.

## Materials

- III. Managing the risks
- A. Review risks again
  - B. Discuss: what should we do to manage these risks?  
May want to discuss in small groups if time/interest.
  - C. May need to remind the participants of the position we hold on the resurrection:
    - 1. I Corinthians 15:3-8
    - 2. Romans 8:0-11
    - 3. Matthew 28
- IV. Probably one of the issues that we face is the one thing we really fear/risk is death.
- A. How does this correspond to our understanding of resurrection?
  - B. Is the risk of disciple the risk of death/the risk of resurrection/the risk of cross-bearing?

### THE RISK OF LOVE

(What does God risk when He loves the world? What risks do we take?)

- I. Play "Meet a Tree" Blind folds Blind Folds
- II. Draw a picture of a tree with charcoal. Charcoal  
Paper
- III. Discuss what we know about trees
  - A. Ask the participants what they know about trees.
  - B. Included in the answers should be that trees:
    - 1. Give off moisture and oxygen into the atmosphere;
    - 2. Are home and food producer for both animals and humans; and
    - 3. Are a renewable resource. (There is a process called coppicing in which a tree is not fully cut down so the sprouts can emerge from the stump. When they are big enough, the new limbs can be used for firewood.)
- IV. Review John 3:14-17
  - A. Read the passage
  - B. Use the following questions as discussion starters:
    - 1. How does this passage say God loves the world?
    - 2. How did God show love for the world in a concrete way?
    - 3. Complete this sentence: in some places in the scriptures, the cross is called a \_\_\_\_\_ (See Acts 5:30 NRSV)
    - 4. For whom did Christ die? For all of creation?

For me?

V. Demonstrate a hug

(Be sure the instructors back is to the couple.)

- A. Ask for three volunteers to demonstrate giving a hug. One person gives directions and the other two obey the directions exactly.
- B. Let several groups of volunteers try to do this.
- C. Review with the group what movements are made to give the hug. Note that one of these movements is the outstretching of arms, the symbol of the cross. The leader can point out that a hug is the embrace of a cross. God loves the world and hugs it with a cross.

VI. Read "A Story of Lenten Extremities"

There was a woman who had two sons and no husband. It was her joy, her labor, and all her pain to raise them on her own. They were bright, lads of brown eyes and black, and she loved them equally with a yearning love.

Before she left for work, she stroked their cheeks and gazed into their eyes. When she returned, she cooked.

She watched in misty gratitude as her children enjoyed her cooking; she stole glances at them when they slept—her light-boned Brown, her Black so bold—and she wept.

Thus daily did she love them, but with a breaking heart and pain.

For they fought.

From the time they learned to talk, her sons made weapons of their words, knives of their tongues, and fire both amber and jet of their eyes. They hated each other. They said so, loud and heartily.

But she mothered the both of them; she was the oneness and the blood between them. She loved them and as they together were her heart, their hatreds tore her heart in two.

"I'll *teach* them," she thought. "They have the gift of speech; surely they have the gift of hearing too. Surely a word of mine might change them."

In the evening, then, she spoke a wisdom to her sons.

"Blood shouldn't quarrel, nor families fight," she said. "It's as simple as that. Let the children love as their mother loves; and if the example alone is not enough, then use my love itself to give away. Oh, my children, I have twice too much for each of you, and if you share it I'll have double that again. I'll swell with loving to see you love, and all will be nourished and no one endangered, none."

She took their faces between her hands and wept upon them, and behold, they wept as well with eyes both brown and black, because they loved their mother after all—deeply, deeply.

But they didn't love each other. And they didn't stop fighting.

They grew stout lads. They grew sinewed youths, with muscles like traps and fists that didn't hesitate.

Now their fighting caused cuts in their lips, splits on their knuckles, and broken noses—all of which wrung the blood from their mother's heart.

It hurt to see their wounded faces, for she loved them. It hurt to see their faces enraged, for she loved them. It hurt to see them divided, for they were together her fullness and all her heart.

So she thought, "I'll show them how much it hurts me, and then they'll stop. If not my words, my actions will change them sure!"

So that is what she did. At dinner some minor insult between the lads turned looks to words, and words to deeds: a great grabbing of noses, ears, and hair with punchings and bashings too.

Their mother didn't speak. She seized with two hands the hem of the tablecloth, all covered with the dinner she'd prepared; and uttering a loud cry, she yanked the linen backward.

Food and dishes swept crashing to the floor, and the eyes of her sons were astonished: glasses, milk and silverware, and heart's blood.

"You're killing me!" she screamed, her hands turned up in pleading. "The hate and the hurting are murder inside me. Stop it, my Brown, my Black. Oh, stop it, please. Because I can't stop loving you—and love in me, so long as you hate, is an acid, a fire.

Then the lads wept on her and for her. But each devised a method for turning guilt to blame, and they kept on fighting, justified.

It is useless to number the reasons for their fighting. There are always reasons (though reasons are more the pardoners of passions than their causes, and can therefore change with the weather).

There are always reasons on reserve, all of them unimpeachable, most of them asinine. Forget them. Hate's hate, however it is justified.

Know this alone; that as the lads grew into men, they found more manly ways to prosecute their injuries and means more modern, more efficient.

They bought guns.

"Oh God!" their mother prayed, "What can I do to change them soon, to save them for me and from themselves?"

For here was a wonder: She loved them still, and her love was so rooted in her nature that she could not lose one and live. Yet she was losing both to their hatreds.

Thus, she prayed. And in the end she found a way, a terrible way. She would herself take their hate, and hope to take it away.

And so it happened. Late on a Friday, late in a Lenten gloom, late, late in the life of a mother, when one son Brown spun around with his gun, discharging more than a word—a bullet—at one son Black, the mother of both was found between them.

Mortal hatred cut her crosswise through the chest, and she fell.

"Mama! Mama!" they shrieked. "Mama! Are you all right?"

"No," she murmured. "Not all right."

They bellowed, "I didn't mean to hurt you."

"Yes, you did," she whispered. "You meant to drop whoever was in your way. It was me, son. Till now you did not know, but it was always, always me."

And she died.

Sons Brown and Black—what burning tears they wept at this final effort of their mother to preserve them good and whole and holy.

They raised the faces she once had stroked, and they wailed like babies again, unable to think of tomorrow, unable to think, unable—

Which things, my blood, my family, are a parable. Before the Sunday of the Resurrection there is a Friday. There always was the Friday. On Friday I am your brother Brown. And you—?

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Encourage the participants to respond to the story. Ask what ideas went through their minds as they listened.



## Materials

### VII. Discuss Reasons for Withholding Love

- A. Can we do anything to cause Jesus to withdraw His love from us? Discuss.
- B. Do we withhold our love from each other? Develop a list of behaviors that cause such an action.
- C. Did Jesus ever withhold his love or might have had cause?
  1. Read Luke 22:33-34, 54-62 in small groups and ask the participants if there are any reasons listed for withholding love that might be presented in this passage.
  2. (The denial of friendship is a crisis for almost anyone at any age.)
  3. Report back to group.
  4. Ask, "Do you think Jesus stopped loving Peter because of what he did?"
    - a. Did he have reasons to stop?
    - b. Why didn't he stop?
    - c. Does Jesus' love have conditions?
    - d. Does our love?
    - e. Are there times when we are justified in putting conditions on the love we give, or might there be a problem in how we define love?"

### VII. Jesus' Instructions to Love (Post resurrection event)

- A. Gather in small groups and read John 21:15-19.
- B. Answer: These questions
  1. What did Jesus ask Peter?
  2. What is Jesus asking Peter to do because Peter loves Jesus?
  3. How do you understand/interpret/implement these words of Jesus?
  4. List all the risks of loving.
- C. Return to large group and share. (The risk of loving is the risk of trusting the Christ who died and rose.)

Newsprint  
Magic Marker  
These questions on  
a piece of  
paper - See  
file: LOVE-  
QUEST

### Worship

- I. Sit around a candle

Votive candle  
Matches  
Flash Light

### II. The Tree Fantasy

This fantasy is based on the death and resurrection of Jesus (Acts 5:27-32). Adapt the outline as you see fit. The leader should tell the story, using creative and descriptive words and inflections, pausing between each step. (You may wish to send younger campers off with a guide to explore trees or gather sticks and bind them into crosses with twine.)

Sit the participants in a circle on the ground in a relaxed fashion with hands on the ground behind them and eyes closed.

The fantasy guide (an outline):

1. Pretend you are a tree.
2. Root your fingers slowly into the ground.
3. Feel the temperature and the moisture.
4. Notice yourself as a tree. What species of tree are you?
5. What does your trunk look like? How about your limbs? Are they long or short, straight or crooked? What shape are your leaves?
6. Feel the wind, the sun, or lack of it.
7. Go through the seasons of the year. What do you notice about winter? Are there any internal sensations in the spring? What is summer like? When fall comes, do you feel something different inside? Do your leaves remain or do they fall off?
8. Who are the creatures around you? What kind of animals run beneath your limbs? Do any burrow into your wood or lay eggs in your leaves? Are there birds on your limbs? Do they sing? Are they building nests? What small plants grow at the base of your trunk? Are there other trees? Are they cooperating with you or are they competing for the same wind and sun and moisture?
9. Feel yourself grow sturdy. Feel yourself as a powerful part of the creation.
10. You have grown mature enough to be harvested. Someone approaches you with a cutting tool. Is it an ax? A chain saw?
11. You feel yourself being cut. You fall to the ground. One by one your limbs are removed. You are dragged away.
12. You are taken to a saw mill.
13. You are cut into a heavy beam, and then you are cut in two, one piece longer than the other.
14. They carry you off to a hill, and your two parts are nailed together in the shape of a cross.
15. While down on the ground you feel a human body being placed upon you. Nails are being driven into you, but first they go through the hands and the feet of the person. How does the body feel?
16. You are lifted up so you stand erect. Is the body heavy? Do you hear any noises from the person? Is the person able to breathe? Is the person gasping for breath?
17. How long do you stand there? How do the observers behave?
18. You sense a ladder being leaned against you, and the body is removed. Do you have a sense of relief? What are people saying? Are they paying attention to you?
19. Feel yourself standing there. Sense the wind, the temperature. Are you alone?
20. Do you know what you just experienced?
21. You are now all by yourself. The hill is deserted. There is no one else to share this moment. You stand as a witness. The wind blows on you. What is the temperature? How do you feel? What do you know?

The participants open their eyes and share whatever thoughts they have with the persons next to them.

When the conversation has settled down, the leader can ask such questions as,

"What kind of tree were you? Where were you located? What kind of creatures and plants were around you? What was the low point of the experience for you? Was there a high point? To what do you feel you were a witness? Did you think there would be people in the world that would remember you forever?"

## Materials

## Materials

- III. Sing - songs selected by group
- IV. Ask participants - Because of this experience are there any risks you may be willing to take? Share with group.
- V. Group Prayer

Thursday  
 / ARK Forest  
 Jim Shell  
 10/21-23/94

	FRI	SAT	SUN
M O R N I N G		8:15 Breakfast Devotion water fishing by D. S. - Kasowatka	
A F T E R N O O N			
E V E N I N G	7:30 arrival/settle in Get acquainted share Expectations Review Schedule Closure Risk Taking - Bible Study - "Risk of Disgrace" Pleading Closing Prayer		

FRIDAY

Get Acquainted

Share Expectations

Review Schedule

Choose Activity

Risk Taking + Management.

Paper  
Parcels

1. Divide into two groups

a. Grp 1 - list risks involved in building a tower

b. Grp 2 list risks involved in waging a war

\* 2. Exchange lists.

... Grps review list + list how one would manage the risks (each one)

\* Return lists to original group + exchange information w/ the group + share w/ everyone.

\* 2. Managing risks Risk Management.

Memorized  
Major Math  
Type

1. Avoidance

2. Transfer - Insurance Contract

3. Retention - Budget Maintenance Policy / Schedule

4. Reduction - Inspection Intervention Regulation + Enforcement Personnel Development + Training Client Information Lessee Information

Bible Study - Luke 14:25-33

1. What does building a tower or waging a war illustrate

2. What is ~~the~~ risk mentioned?  
(Cross bearing)

3. What does this mean? (Risk of the cross, death, sharing promise of the cross, new life, disciples)

4. What risks must one take according to Jesus? (Went a newspaper)

Rejection  
Discomfort  
Hate  
Others?

6. Closing Prayer

SATURDAY

Morning Worship - Ephesians 1:3-10

Devotional Sheet

Hymns

Reflect on ~~the~~ verse:

O RISEN CHRIST IN MY DEEPEST NEED  
OFF TIME BE NOW?

"The Ol' Waterbiling" Verse

Paper  
Sketches  
4/10/06

Bible Study - Resurrection

John 20:19 - How is this understood?

1 Cor 15:3-8 - to whom's appearance

Rom 8:9-11 - Paul's understanding of Jesus' res. w/ S

stepping away fr. Battle

Recharge

Bible Study

Spinning

Get better acquainted -

Stepping away fr. tasks related to church.

Bring together w/ men

Spiritual uplifting

Learn

Sense of community.

Church has a history of retreats.

Deacons - Eph 1

B.S. Retreats Luke 14 - What makes?  
Cross - death - follow US what

Waterbury

Reun pascys

July 2019

Jan 15 3-8

Jan 8-9-11

Plant.  
Animal Adoption

W.A. C. S. C. F.

Review page 14:15-33.

What risks amount on the books?

Registration  
Discomfort  
Pate  
Separation

Loss of family  
Exclusion: <sup>Exclusion Employer</sup> Customs + Alerts  
Indicted by Keen  
Illegal  
Lower standard of living

Discuss Excuses: - list ~~the~~ excuses by  
proprio risks.

Describe a Value  
Put first  
Cheapest  
Order upon.

Subpro.

Review list of 15 cases + asked what values  
are demonstrated.

Priority

Count out <sup>values</sup> ~~the~~ w/ Risk; depth / measurement.

RISK of LOVE

Draw a picture of a tree

What do you know about trees?

In Arts 5:30 cross is called a tree.

Joyous exchange  
Ramos 5:6-10



What would you say to the risk of forgiveness?

What experiences of forgiveness can you share?

Study Psalm 32.

Study of Luke 7:36-50

Any connection between forgiveness & adaptation?

The Risk of  
Forgiveness - ~~Prophet~~ <sup>1.</sup> that someone will change  
2. We will consider a person to be worth.

Worship      I Cor 11:26      proclaim's debt  
                  Matt 26:28      Forgiveness  
                  Luke 24:13-35      I desires identity

The Triumph of forgiveness

Ways

Metaphor making

Comm

Walter How natural world develop /  
risk.

Play Invent a Animal.

Hike - observe adaptive -

EXCUSES

WHAT VALUES ARE DEMONSTRATED BY THESE EXCUSES

PRIORITY

file: EXCUSE

THE RISK OF DISCIPLESHIP  
A One Day Spiritual Retreat

General Instructions:

Below are words that are similar in meaning to the word "risk." As you reflect throughout the day on the "Risk of Discipleship" how do any of these words add to your understanding of discipleship. There is room allowed for you to make notes:

Danger

Hazard

Chance

Gamble

Liability

Threat

Menace

Jeopardy

Opening Worship

Sentence: O my people, what . . . (Micah 6:3-5) p, 587

Hymn

Prayers (There will be silence between the collects.)

Gracious and eternal God,  
look with mercy on this your family  
for which our Lord Jesus Christ was willing . . .

Lord Jesus Christ,  
as we kneel at the foot of your cross,  
help us to . . .

Lord Jesus Christ,  
crucified for us,  
we kneel at the foot . . .

Almighty and everlasting God,  
by your Spirit the whole . . .

Crucified Savior, naked God,  
you hang disgraced and . . .

God of all the world  
whose Son was born . . .

Merciful God,  
creator of all the . . .

Psalm 22

Gospel Luke 14

Homily Cross Bearing

Hymn

A:\CROSS.WPD

Danger  
~~hazard~~  
hazard  
chance  
~~chance~~  
gamble  
liability  
threat  
menace  
jeopardy

are similar in  
meaning to  
follow are words that are synonymous  
for the word "risk." As you  
reflect through the day on the  
"Risk of discipleship" post how  
do these do any of these  
words add to your understanding  
of discipleship. Please write  
notes for future sharing.

The Risk of Discipleship is (cross bearing).

What ~~relationships~~ are challenged? ?  
~~What~~ What does this risk mean? ?

What ~~is~~ all is jeopardized when you take this risk?

## Four ways to manage risks

1. Avoid the risk. Do not perform the action that would present a problem. Prohibit the practice
2. Transfer the liability to someone else. <sup>One way</sup> This can be done by taking out insurance. ~~Let the insurance cover the activity~~ Another way is to write the risk into a contract so the other party is totally responsible.
3. Retain the risk. In some instances this is the cost of business. You can't live up taking risks. Some fear them. In a business <sup>there are two ways a manager can deal with</sup> a person ~~budgets for dealing with~~ the risk one can plan for its expense in a budget. The other is that you build in a ~~planned~~ plan for maintaining it. This means you deal with the risk by always ~~app~~ planning to repair + replace whatever is involved.
4. Reduce the risk. Certain things can be done minimizing the risk. Inspection of equipment + supervision of ~~employees~~ <sup>employees</sup> 2) Monitor the inventory 3) Establish regulations + enforcing the regulations 4) Developing + training the people involved 5) Conveying information to the people involved so they know what to expect. 6)

Basic Instructions

Risk of Disrupting

Ways of managing risks. When leaving the windows close  
When you there there is a green hill

Risk of Loss

Groups of 4-6 - Read together Luke 14

Divide into 2 groups -

Group 1 List all the risks recorded in Bible at home

Group 2 List all the risks recorded in Bible at work

Exchange lists -

Read risks - + suggest how to manage them.

Risks Manage

What is the risk?

How do you understand this risk?

If you have this risk what

Risk of loss

Various Activities.

Read Bunsbaffer.

Disciple -

Disrupting -

Leaves Matt 10:24

houses Joh 2:15-17

Matt 28:16-20

Joh 8:31-32

Luke



Opening Worship.  
May the fulness of time be ours!

Story of Luke's Exemptions.

Day Memorized reading.

Find a tree - draw it using charcoal + paper.  
Envelope - open when pic completed -  
Read Acts  
Glaze picture into a cross.

Worship  
An exercise + reading  
Lunch.

Tree Fantasy

Choral - Tree.  
Tell Luke's Exemptions

Choir Communion -  
Tree Fantasy.  
Sharing of thoughts.

# O Day Full of Grace

1 O day full of grace that now we see Ap - pear - ing on  
 2 O day full of grace, O bless - ed time, Our Lord on the  
 3 For Christ bore our sins, and not his own, When he on the  
 4 God came to us then at Pen - te - cost, His Spir - it new

earth's ho - ri - zon, Bring light from our God that we may  
 earth ar - riv - ing; Then came to the world that light sub -  
 cross was hang - ing; And then he a - rose and moved the  
 life re - veal - ing, That we might no more from him be

be Re - plete in his joy this sea - son. God, shine for us  
 lime, Great joy for us all re - trieve - ing; For Je - sus all  
 stone, That we, un - to him be - long - ing, Might join with an -  
 lost, All dark - ness for us dis - pel - ling, His flame will the

now in this dark place; Your name on our hearts em - bla - zon.  
 mor - tals did em - brace, All dark - ness and shame re - mov - ing.  
 gel - ic hosts to raise Our voic - es in end - less sing - ing.  
 mark of sin ef - face And bring to us all his heal - ing.

5 When we on that final journey go  
 That Christ is for us preparing,  
 We'll gather in song, our hearts aglow,  
 All joy of the heavens sharing,  
 And walk in the light of God's own place  
 With angels his name adoring.

## EPHESIANS 1:3-10

3 Blessed be the God and Father of our Lord Jesus Christ, who has blessed us in Christ with every spiritual blessing in the heavenly places, <sup>4</sup> just as he chose us in Christ \* before the foundation of the world to be holy and blameless before him in love. <sup>5</sup> He destined us for adoption as his children through Jesus Christ, according to the good pleasure of his will, <sup>6</sup> to the praise of his glorious grace that he freely bestowed on us in the Beloved. <sup>7</sup> In him we have redemption through his blood, the forgiveness of our trespasses, according to the riches of his grace <sup>8</sup> that he lavished on us. With all wisdom and insight <sup>9</sup> he has made known to us the mystery of his will, according to his good pleasure that he set forth in Christ, <sup>10</sup> as a plan for the fullness of time, to gather up all things in him, things in heaven and things on earth.

# Alleluia! Sing to Jesus

1 Al - le - lu - ia! Sing to Je - sus; His the scap - ter, in  
 2 Al - le - lu - ia! Not as or - phans Are we left in our  
 3 Al - le - lu - ia! Bread of heav - en, Here on earth om - nip - o -  
 4 Al - le - lu - ia! King e - ter - nal, Lord om - nip - o -

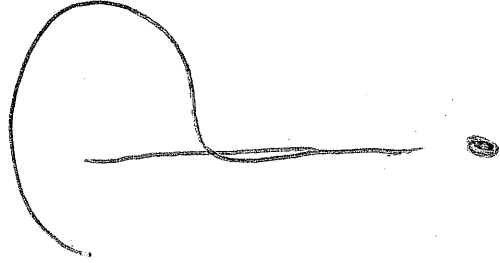
his the throne; Al - le - lu - ia! His the tri - umph, His the  
 sor - row now; Al - le - lu - ia! He is near us; Faith be -  
 food, our stay; Al - le - lu - ia! Here the sin - ful Flee to  
 tent we own; Al - le - lu - ia! Born of Mar - y, Earth your

vic - to - ry a - lone. Hark! The songs of peace - ful  
 lieves, nor ques - tions how. Though the cloud from sight re -  
 you from day to day. In - ter - ces - sor, friend of  
 foot - stool, heav'n your throne. As with - in the veil you

Zi - on Thun - der like a might - y flood: "Je - sus  
 ceived him When the for - ty days were o'er, Shall our  
 sin - ners, Earth's re - deem - er, hear our plea Where the  
 en - tered, Robed in flesh, our great high priest, Here on

out of ev - 'ry na - tion Has re - deemed us by his blood.  
 hearts for - get his prom - ise: "I am with you ev - er - more"  
 songs of all the sin - less In the eu - cha - ris - tic feast.  
 earth both priest and vic - tim In the eu - cha - ris - tic feast.

- 5 Alleluia! Sing to Jesus;  
 His the scepter, his the throne;  
 Alleluia! His the triumph,  
 His the victory alone.  
 Hark! The songs of peaceful Zion  
 Thunder like a mighty flood:  
 "Jesus out of ev'ry nation  
 Has redeemed us by his blood."



Gather in small groups and read John 21:15-19.

Answer the following questions:

a. What did Jesus ask Peter?

b. What is Jesus asking Peter to do because Peter loves Jesus?

c. How do you understand/interpret/implement these words of Jesus?

d. List all the risks of loving.